Student Name_____Instructor Name_____

High School or Vocational Center

Grade

COMPETENCY RECORD FOR ARTICULATION Muskegon Community College Electronics

Please check below each skill the student has mastered as described, with 80 percent accuracy, or with an A or B grade. The skills needed for articulation of each course are listed.

ELTC 101AL&L **Basic Electricity 4 Credit Hours**

A theory and activity course designed to introduce the basic relationships between voltage, current, and resistance. Topics include: soldering, DC circuits, volt-ohm-amp meter operation, alternating current, relays, ladder diagrams, residential wiring, and safety. Practical laboratory experiments reinforcing the above topics are provided.

| Task | Satisfactory | Unsatisfactory |
|---|--------------|----------------|
| Explain the atom's subatomic particles | | |
| Describe the difference between conventional current flow and electron flow | | |
| Describe why current is directly proportional to voltage | | |
| Explain the difference between: | | |
| a. a conductor | | |
| b. an insulator | | |
| c. a semiconductor | | |
| Explain the terms: | | |
| a. open circuit | | |
| b. closed circuit | | |
| c. short circuit | | |
| Describe the difference between a fixed- and a variable-value resistor | | |
| Explain the differences between the six basic types of fixed-value resistors: carbon composition, carbon film, metal film, wirewound, metal oxide, and thick film | | |
| Identify the different resistor wattage ratings, and their value and tolerance labeling methods | | |
| Calculate resistance values needed for desired drops in a series resistive circuit | | |
| Briefly describe first aid, treatment, and resuscitation of a shock victim | | |
| Explain how magnetic energy can be used to generate AC current | | |

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|--|--------------|----------------|
| State the difference between a primary and a secondary cell | | |
| Describe the operation and use of various types of fuses, circuit breakers, and switches | | |
| Evaluate voltage distribution in a series circuit (calculate, construct and measure within $\pm 10\%$) | | |
| Calculate the power dissipated by a resistance when in a circuit | | |
| Design, calculate and measure E, I, and R in a series circuit | | |
| Explain how Ohm's law can be applied to calculate current, voltage, and resistance | | |
| Describe why the series circuit is known as a voltage divider | | |
| Evaluate the operation of the loaded voltage divider. Design, construct and test measured results in comparison to calculations | | |
| Describe how to troubleshoot and recognize: | | |
| a. an open component | | |
| b. a component value variation | | |
| c. a short circuit in a series circuit | | |
| Describe the difference between a series and a parallel circuit | | |
| State Kirchoff's current law | | |
| Determine the total resistance of any parallel-connected resistive circuit | | |
| Describe and be able to apply all formulas associated with the calculation of voltage, current resistance, and power in a parallel circuit | | |
| Describe how a short, open, or component variation will affect a parallel circuit's operation and how it can be recognized | | |
| Identify the difference between a series, a parallel, and a series-parallel circuit | | |
| Describe for the series-parallel circuit how to use a five-step procedure to calculate: | | |
| a. total resistance | | |
| b. total current | | |
| c. voltage division | | |
| d. branch current | | |
| e. total power dissipated | | |

| Task | Satisfactory | Unsatisfactory |
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| Explain how to identify the following problems in a series-parallel circuit: | | |
| a. open series resistor | | |
| b. open parallel resistor | | |
| c. shorted series resistor | | |
| d. shorted parallel resistor | | |
| e. resistor value variation | | |
| Describe why, when using the ammeter to measure current, shunt resistors are used to achieve different range scales | | |
| Calculate shunt resistor sizes for given current scales | | |
| Describe why, when using the voltmeter to measure voltage: | | |
| a. multiplier resistors are used to achieve different range scales | | |
| b. voltmeter sensitivity determines meter accuracy | | |
| Calculate multiplier ohmage size for various voltmeter scales | | |
| Explain the difference between alternating current and direct current | | |
| Compare the advantages and disadvantage of analog multi-meter and digital multi-meter | | |
| Define the term <i>capacitance</i> and describe basic capacitor construction | | |
| List and explain the factors determining capacitance | | |
| Describe capacitance breakdown and capacitor leakage | | |
| Calculate total capacitance in parallel and series capacitance circuits | | |
| Describe the advantages and differences between the five basic types of fixed capacitors | | |
| Describe the advantages and differences between the four basic types of variable capacitors | | |
| Explain the capacitor time constant as it relates to dc charging and discharging | | |
| Define and explain capacitive reactance | | |
| Calculate R-C time constants | | |
| Describe impedance, phase angle, power, and power factor as they relate to a series and parallel R-C circuit | | |
| Explain some of the more common capacitor failures and how to use an ohmmeter and capacitance analyzer to test them | | |

| Task | Satisfactory | Unsatisfactory |
|--|--------------|----------------|
| Explain the following magnetic terms: | | |
| a. magnetic flux | | |
| b. flux density | | |
| c. magnetizing force | | |
| d. magnetomotive force | | |
| e. reluctance | | |
| f. permeability (relative and absolute) | | |
| Define electromagnetic induction | | |
| Describe self-induction | | |
| List and explain the factors affecting inductance | | |
| Identify inductors in series and parallel and understand how to calculate total inductance when inductors are in combination | | |
| List and explain the fixed and variable types of inductors | | |
| Describe the basic operation of a transformer | | |
| Explain the differences between a loaded and unloaded transformer | | |
| List the three basic applications of transformers | | |
| Describe how a transformer's turns ratio can be used to step up or step down voltage or current, or match impedances | | |
| Explain how to test the windings of a transformer for opens, partial shorts, or complete shorts | | |
| Identify the difference between a series and parallel R-L-C circuit | | |
| Evaluate a series and parallel resonant circuit (find Q, rac, and fr) | | |
| Demonstrate how the Q of a resonant circuit determines the damping of oscillations | | |
| Describe complex numbers in both rectangular and polar form | | |
| Describe how complex numbers apply to ac circuits containing series-parallel R-L-C components | | |
| Demonstrate how to determine the phase angle of an R-C circuit through the use of | | |
| a. dual trace oscilloscope | | |
| b. trigonometric calculation based on accurate voltage measurements | | |
| Describe the characteristics of resonant circuits (series and parallel) | | |
| Calculate the phase angle of an inductor resistor series circuit using a dual trace scope to show phase angle | | |
| Evaluate the characteristics of the resistor inductor series circuit | | |
| Measure charge and discharge slopes in an active R-C circuit | | |

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| Measure voltage distribution in an ac series capacitive circuit | | |
| Confirm that capacitive ac voltages are dependent upon reactance | | |
| Show how a step-down transformer can be used to match the high impedance output from the function generator to the low impedance of the speaker | | |
| Show how the ac characteristics of an RC circuit can be measured with the oscilloscope | | |
| Given a terminal strip, the student will make 6 good solder connections as determined by the lab instructor | | |
| Given a printed circuit board, the student will remove and replace 6 components to the lab instructor's satisfaction | | |
| Given any color coded resistor, the student will determine the wattage rating and value with 100% accuracy | | |
| Given a PC board, the student should be able to explain and demonstrate 2 methods of solder removal | | |
| Given soldering equipment, the student should be able to demonstrate correct procedures for preparing and caring for the tip | | |
| The student should be able to identify 3 different types of bad soldering joints: | | |
| a. rosin joint | | |
| b. cold joint | | |
| c. fractured joint | | |
| Using two different brand ohmmeters, check and chart 10 resistor sizes (wattage, ohmages, types) and their specification as to proper ohmages. Note typical sizes as to wattage and ohms | | |
| Given any ohmmeter and/or any resistor in lab, the student will determine wattage, accurate, color code, and ohmage value with 100% accuracy | | |
| Given any parallel circuit, the student will state the correct method of measuring current, voltage, or resistance in the current | | |
| The student will list 4 general characteristics of parallel circuits | | |
| The student will be able to explain meter loading in either series or parallel connections | | |
| The student will be able to design meter shunt circuitry and multiplies circuitry | | |
| The student should be able to design, construct, test for all currents and voltage drops in a series parallel circuit. Be able to explain circuit current and voltage changes if a part shorts or opens | | |
| Given a scope displayed sinewave, the student will determine the frequency, period, E _m , E, E _{ave} , E _{p-p} within accuracy limitations of the given scope | | |

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| Given an AC voltmeter reading, the student will determine the correct voltage within the accuracy limitations of the meter | | |
| Given E _m , E, E _{ave} , E _{p-p} , the student will determine the others correct to 2 significant figures | | |
| The student will demonstrate setting the oscilloscope controls for correct operation | | |
| List the 4 physical factors which determine inductance | | |
| Define inductance | | |
| Know operating procedures for inductance meter (LCR meter). Given L in Henrys, the student will determine XL. | | |
| Given a series RL circuit, the student will calculate and measure the voltage drops and current and describe the relationships between them and prove phase angle with a dual trace scope | | |
| Draw a phasor diagram and syncrogram , the student will draw the other | | |
| Given an AC series circuit containing L and C, the student will determine the voltage and phase relationship \pm 5% accuracy(calculate and measure) | | |
| Given an AC series circuit, the student will determine when the circuit is primarily resistive, capacitive or inductive | | |
| Given an AC circuit, the student will determine the power and power factor \pm 5% accuracy | | |
| Given a parallel AC circuit, the student will calculate and measure all currents, voltages, phase angles, impedance, and draw phasor diagram \pm 5% accuracy | | |
| Given a parallel AC resonant circuit, the student will calculate and measure all currents, voltages, phase angles, impedance, Q, Bw, Zt, and draw phasor diagram | | |
| Given a transformer circuit, the student will calculate turns ratio, current ratio, reflected impedance, and explain operation | | |
| The student will be able to explain impedance matching | | |
| The student will understand and explain max power transfer | | |