

Student Learning Objectives for the Program

Curriculum Map

Program Name: Associate in Science and Arts in Early Childhood Education
and Associates in Applied Science Child Development Associates

Department: Education

Program / Discipline Learning Outcomes or Competencies	ED 109 A	ED 111 A	ED 120 C	ED 211A	ED 214 A	ED 220 B	ED 230 A	ED 225 A	ED 250 A	ED 210	ED 252 B
Promoting Child Development and Learning: Uses multiple interacting influences of children's development and learning to create environments that are healthy, respectful, supportive, and challenging for each child.	I A	I	I A		R A	M		M A	M A	R	R A
Building Family and Community Relationships: Develops partnerships with children's families and communities. Knows about and understands and values the importance and complex characteristics of children's families and communities.	M A	I	R A	I	M A	R		R A	R A	R	M A
Observing, Documenting, and Assessing to Support Young Children and Families: Understands that child observation, documentation and other forms of assessment are central to the practice of all early childhood professionals. Knows and uses systematic observation and documentation.		I	R A	R	M A	M A		R A	R A	R	M A
Using Developmentally Effective Approaches: Knows and understands a wide array of developmentally appropriate approaches and instructional strategies.	I A	I	R A	I	R	R	R	A	A	M A	M A
Using Content Knowledge to Build Meaningful Curriculum: Know how to design, implement, and evaluate experiences that promote development and learning for each young child. Utilize own knowledge and other resources to design,	I A	I	M A		M A		R			M A	M A

Program / Discipline Learning Outcomes or Competencies	ED 109 A	ED 111 A	ED 120 C	ED 211A	ED 214 A	ED 220 B	ED 230 A	ED 225 A	ED 250 A	ED 210	ED 252 B
implement and evaluate meaningful curriculum.											
Becoming a Professional: Identifies and conducts themselves as members of the early childhood education profession.	R A	I	M A	R	A	R	R	A	A	M A	M A
Early Childhood Field Experiences: Field experiences and clinical practices are planned and sequenced to develop the knowledge, skills, and professional disposition. Candidates demonstrate knowledge, skills and professional disposition.	R	I	R	R		R	R	R	R		M A
Accreditation: Adhere to and understand the NAEYC Code of Ethical conduct and NAEYC Standards.	I	I	R	R	R	R	R	R	R	R	M A

Key I = Introduced R = Reinforced M = Mastery A = Assessment Evidence Collected (Including the NAEYC 6 Key assessments).

The objectives are met and measured through 6 key assessments and a CDA portfolio as indicated with an "A" on the table.