



Achieving the Dream™

Muskegon Community College

Achieving the Dream Student Success Report

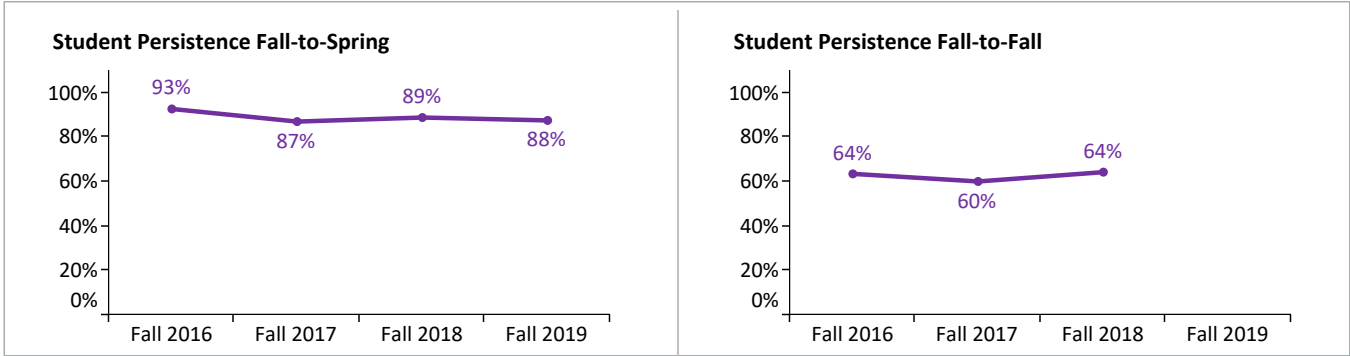
Spring 2021

Muskegon Community College
Key Student Data at a Glance

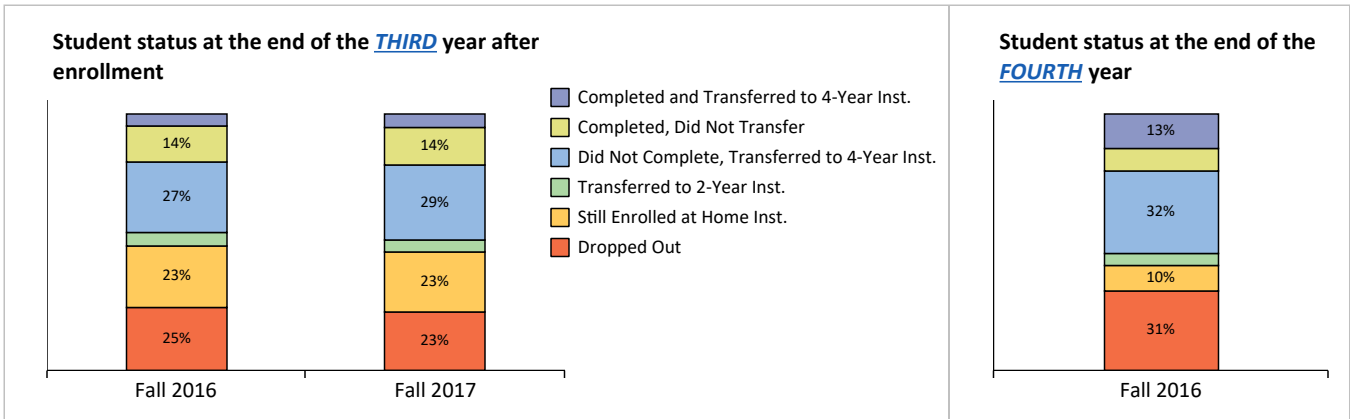
Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	White	Hispanic	Black
Fall 2008	1,497	99%	40%	54%	79%	80%	4%	11%
Fall 2009	1,601	100%	47%	51%	79%	84%	4%	9%
Fall 2010	1,461	100%	72%	53%	80%	82%	5%	8%
Fall 2011	1,264	100%	91%	54%	81%	80%	6%	10%
Fall 2012	1,265	100%	92%	55%	79%	81%	6%	8%
Fall 2013	1,290	100%	95%	51%	81%	84%	2%	8%
Fall 2014	1,246	100%	94%	56%	84%	83%	3%	8%
Fall 2015	1,185	100%	95%	57%	83%	85%	3%	7%
Fall 2016	1,154	100%	96%	53%	84%	80%	6%	7%
Fall 2017	1,173	100%	95%	55%	86%	79%	9%	6%
Fall 2018	1,050	100%	96%	59%	86%	79%	8%	7%
Fall 2019	1,012	99%	96%	55%	85%	77%	10%	7%

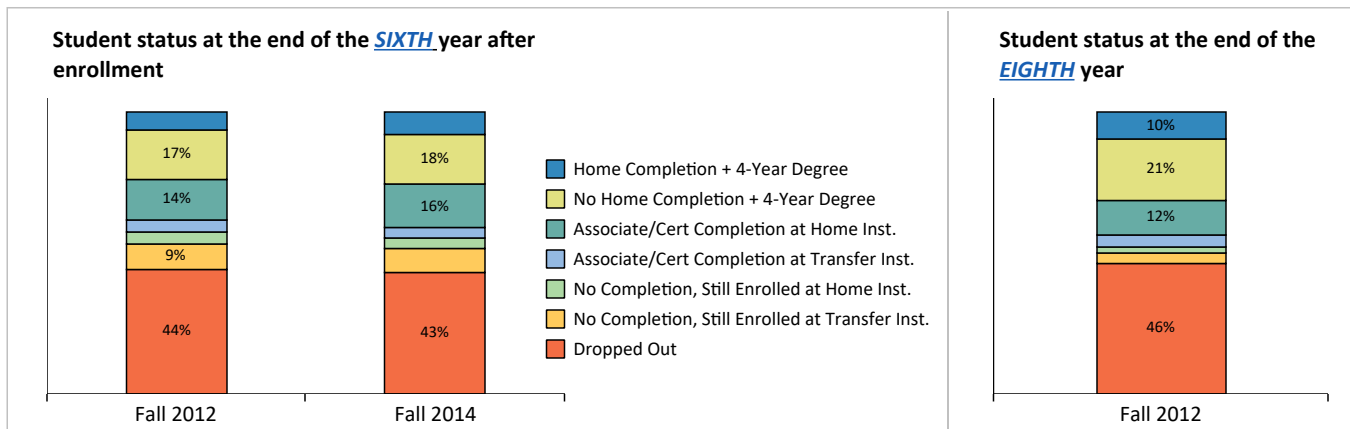
PERSISTENCE



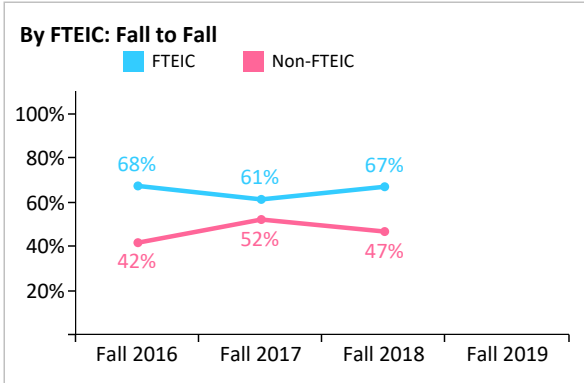
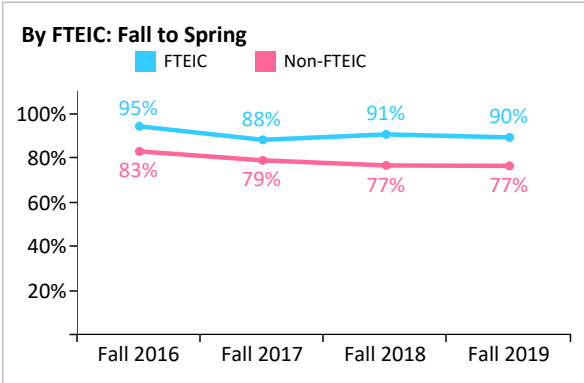
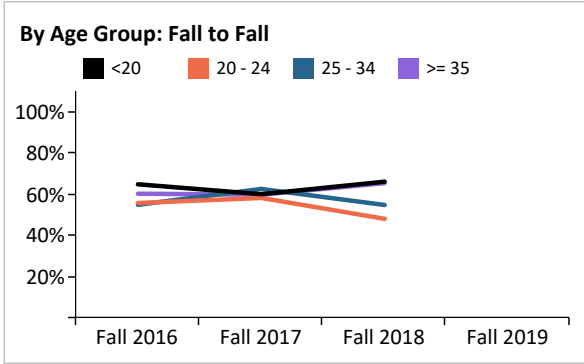
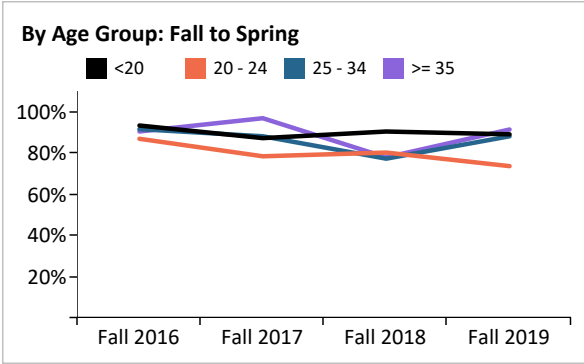
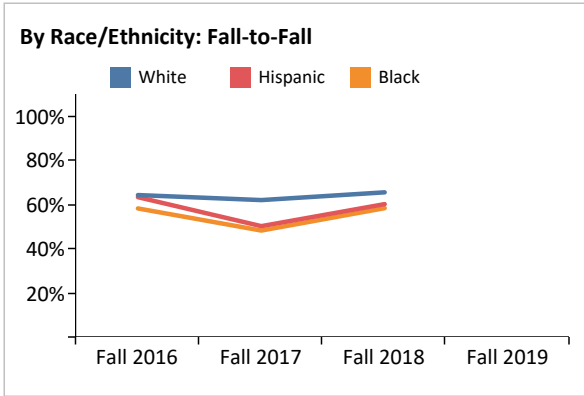
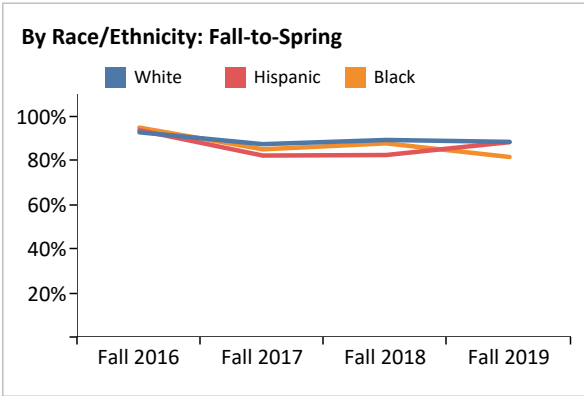
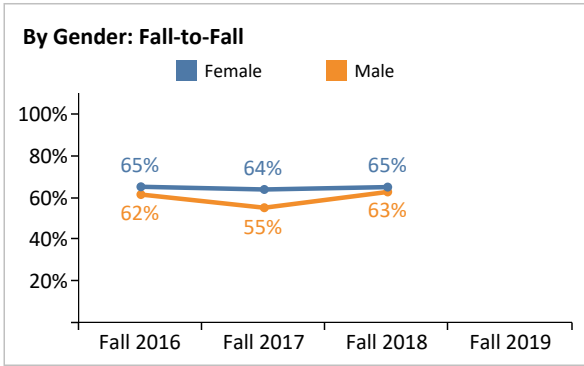
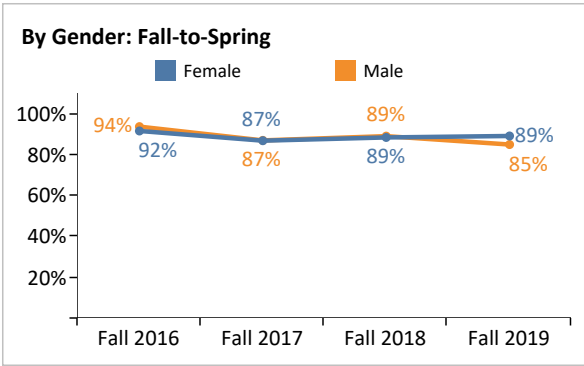
THREE & FOUR YEAR COMPLETION



SIX- & EIGHT-YEAR COMPLETION



Muskegon Community College
PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS



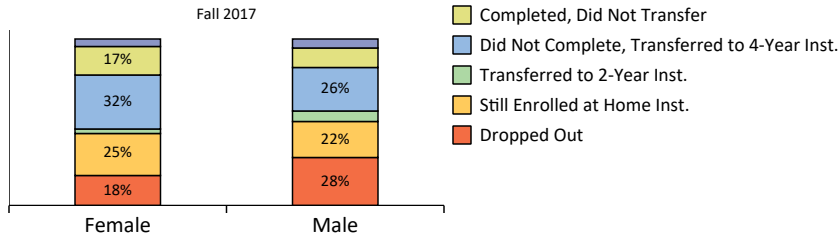
Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College

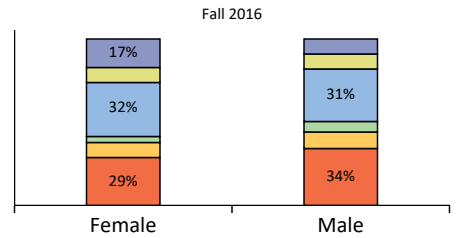
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender

Student status at the end of the **THIRD** year after enrollment

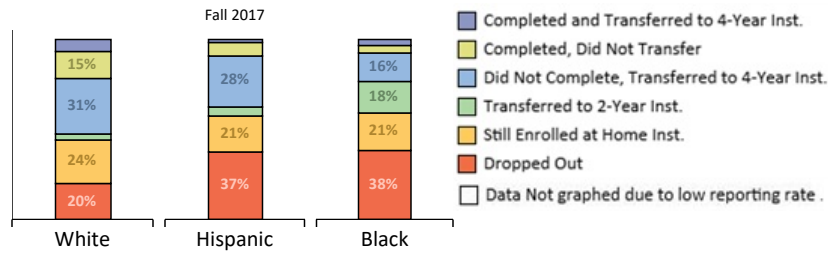


Student status at the end of the **FOURTH** year after enrollment

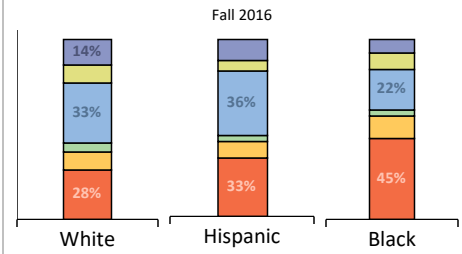


By Race/Ethnicity

Student status at the end of the **THIRD** year after enrollment

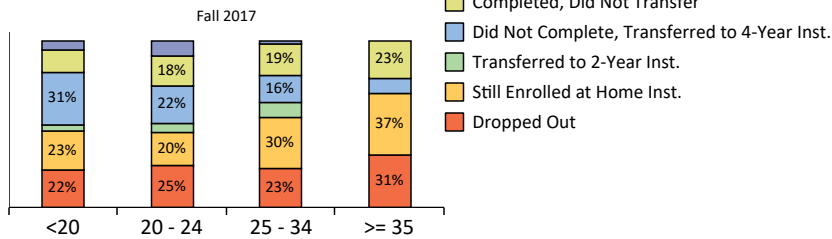


Student status at the end of the **FOURTH** year after enrollment

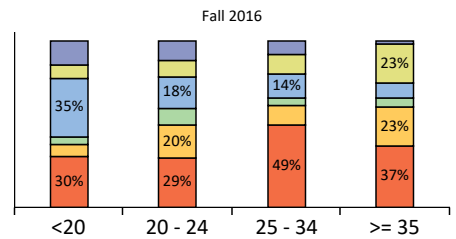


By Age Group

Student status at the end of the **THIRD** year after enrollment

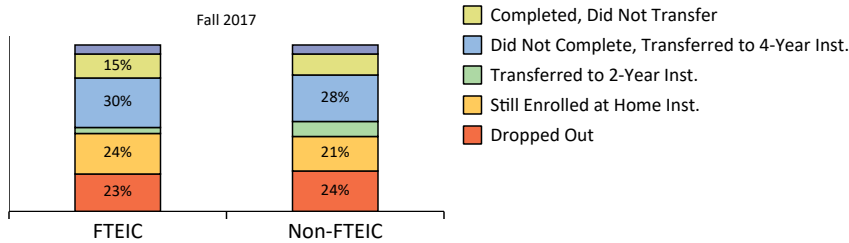


Student status at the end of the **FOURTH** year after enrollment

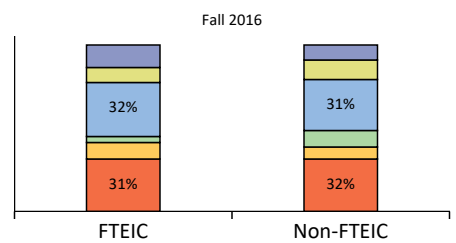


By FTEIC Status

Student status at the end of the **THIRD** year after enrollment



Student status at the end of the **FOURTH** year after enrollment



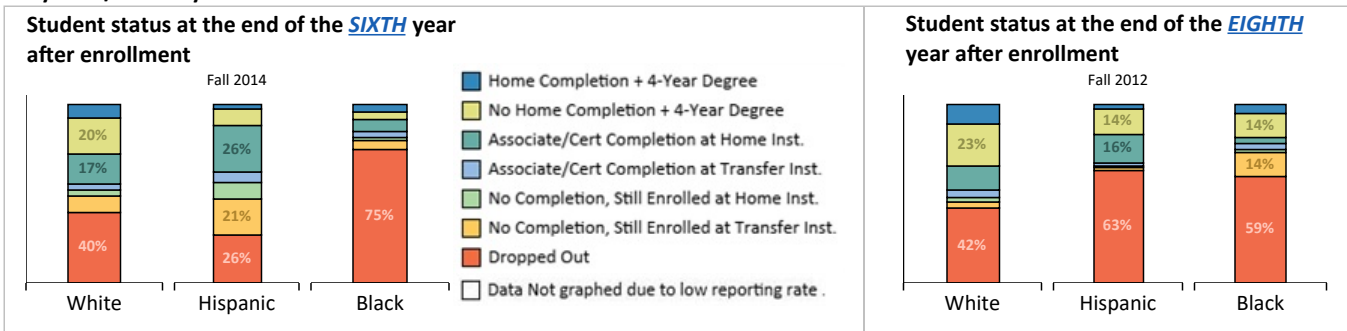
Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

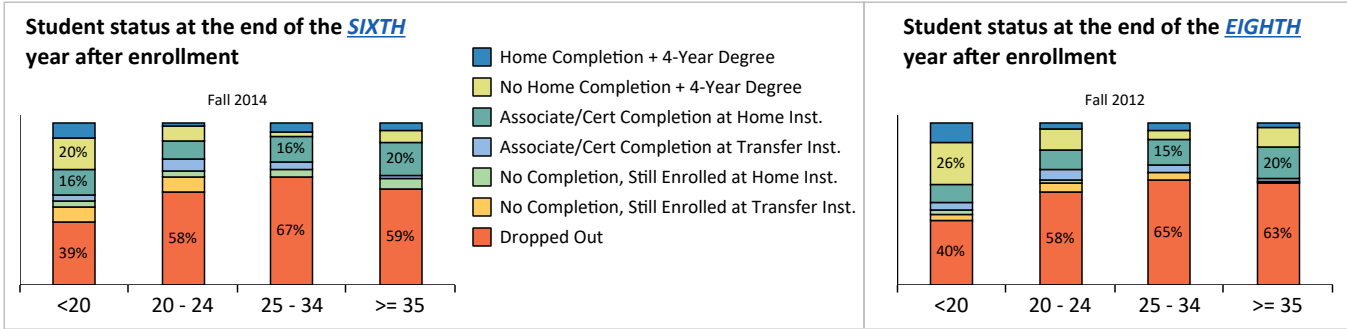
By Gender



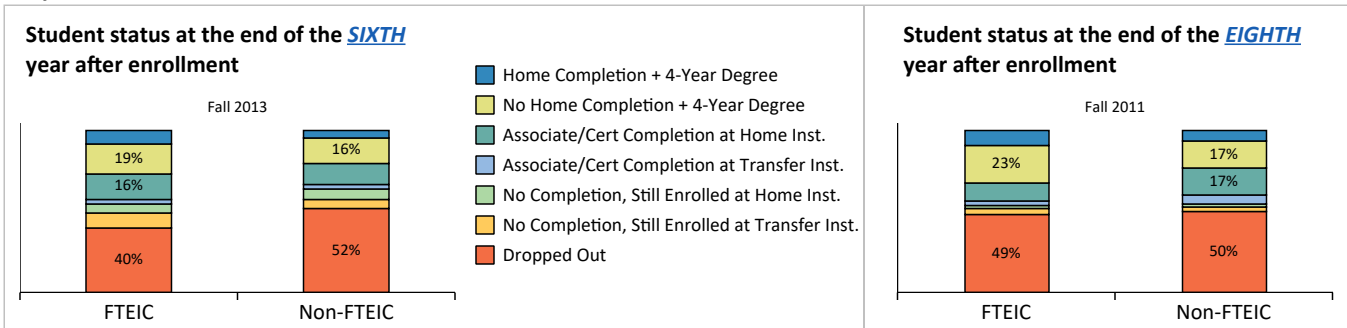
By Race/Ethnicity



By Age Group



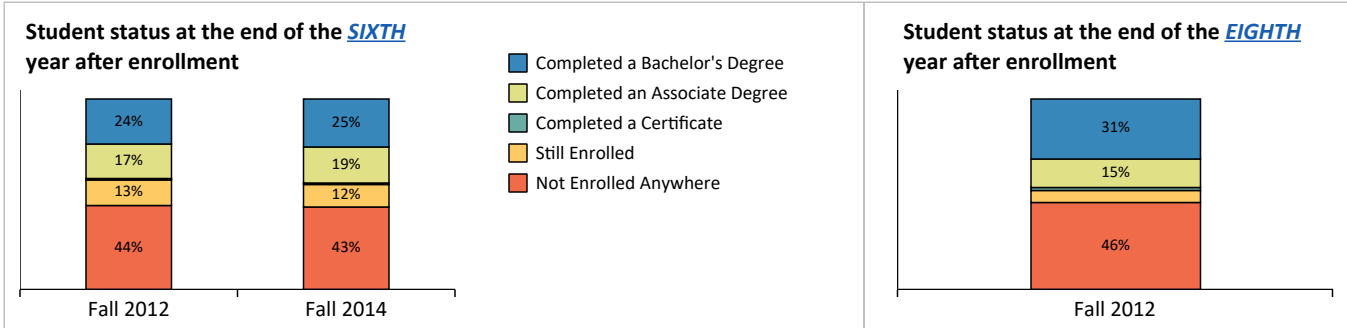
By FTEIC Status



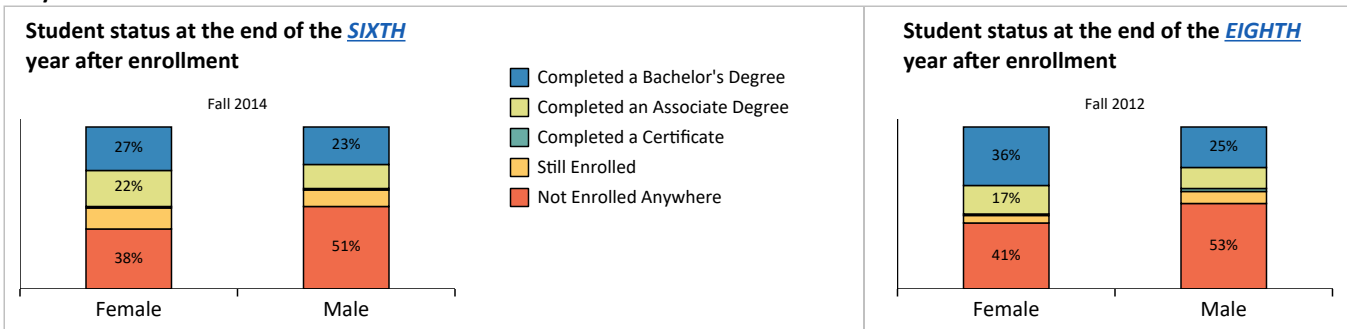
Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS

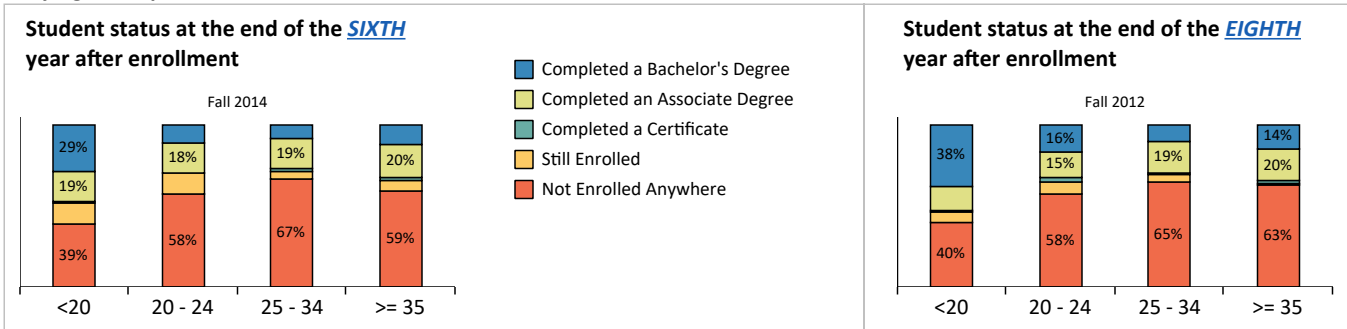
All Students in Cohort



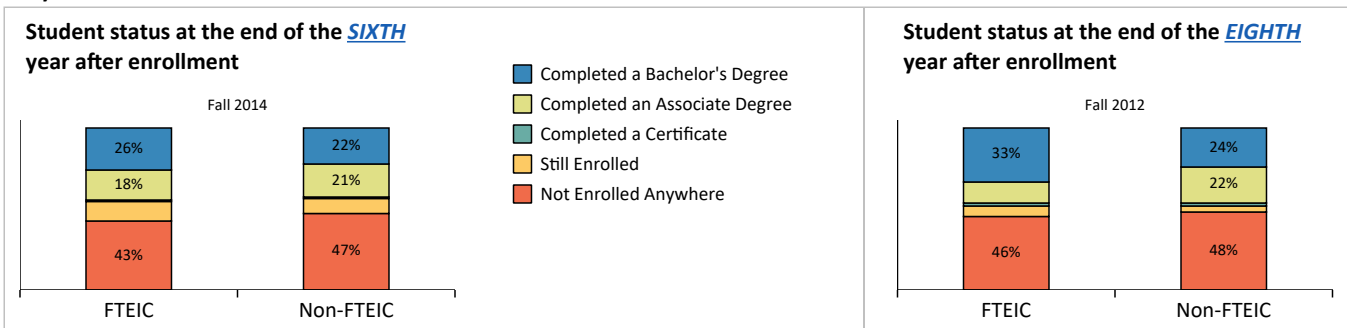
By Gender



By Age Group



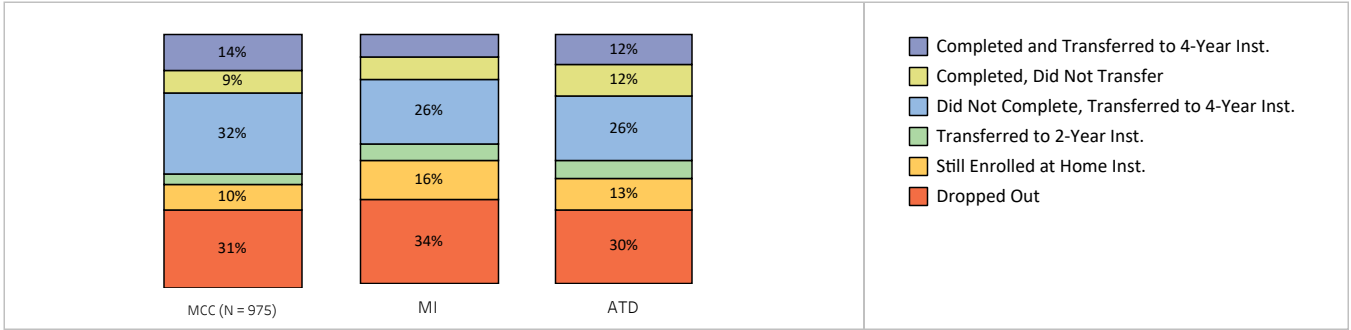
By FTEIC Status



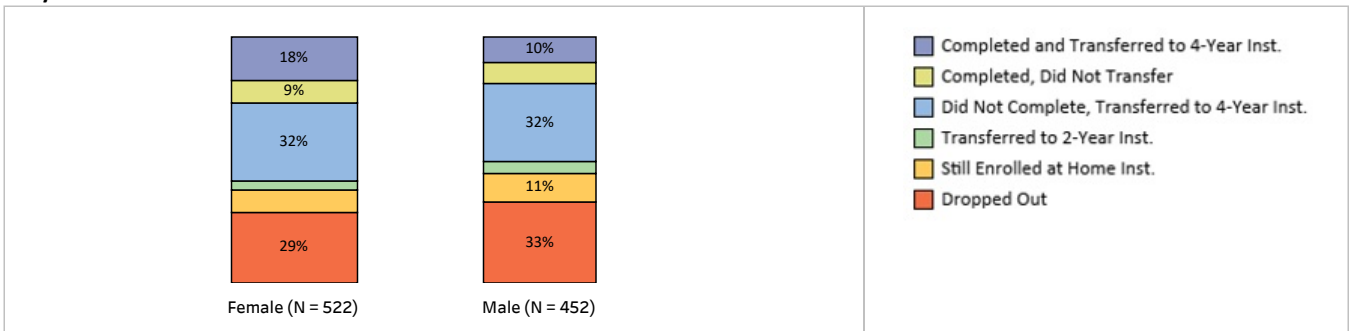
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Muskegon Community College
STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT
 Fall 2016 Cohort, First-Time-Ever-in College Students

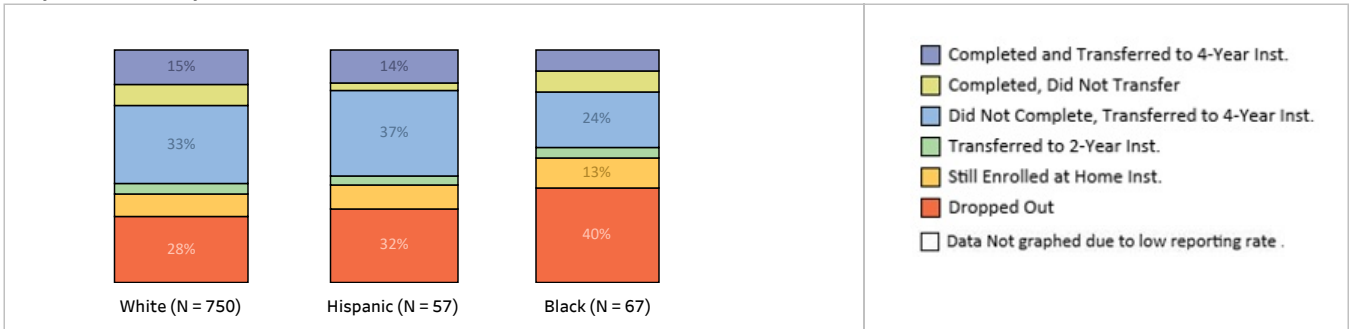
Institutional Outcomes with Benchmarks



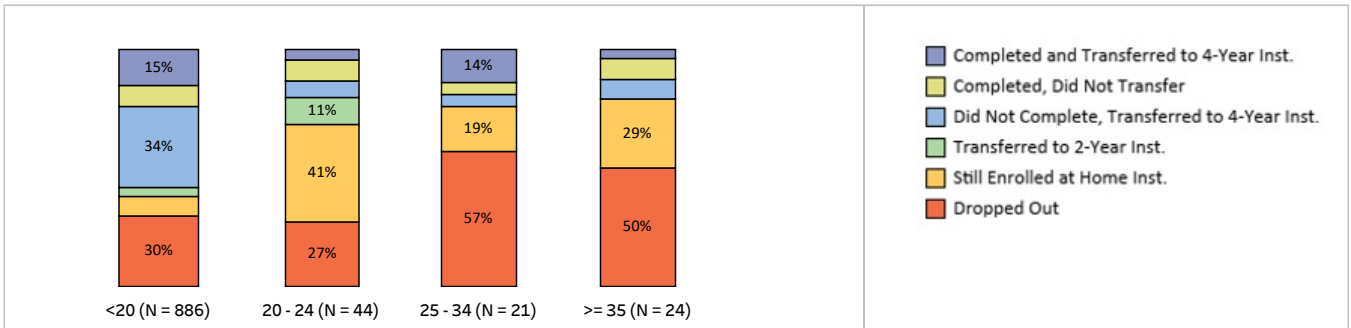
By Gender



By Race/Ethnicity

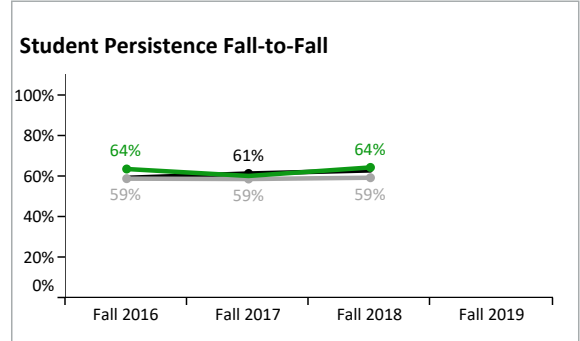
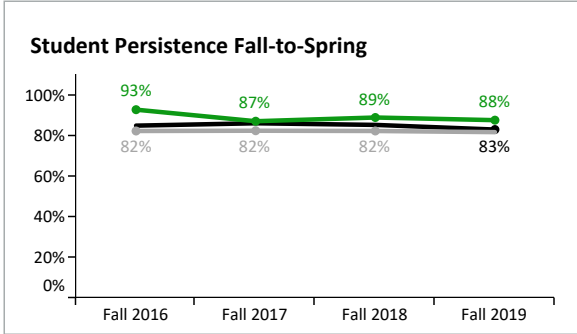


By Age Group

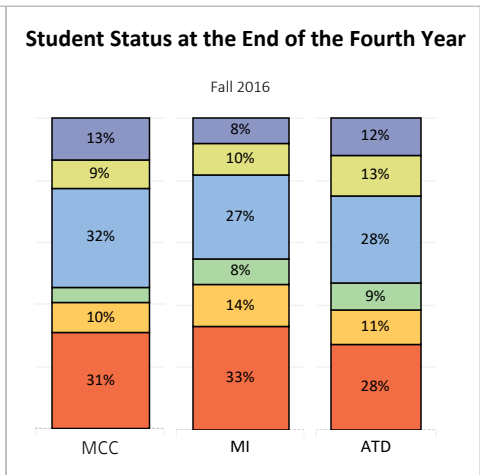
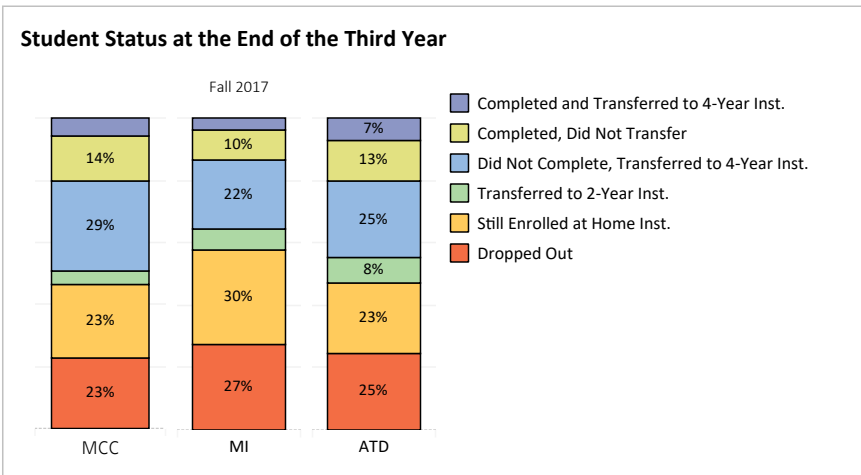


Muskegon Community College (Your College Compared with the ATD Network and Your State/Region Averages)

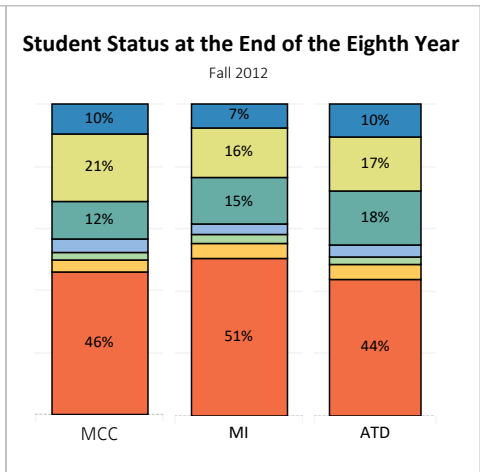
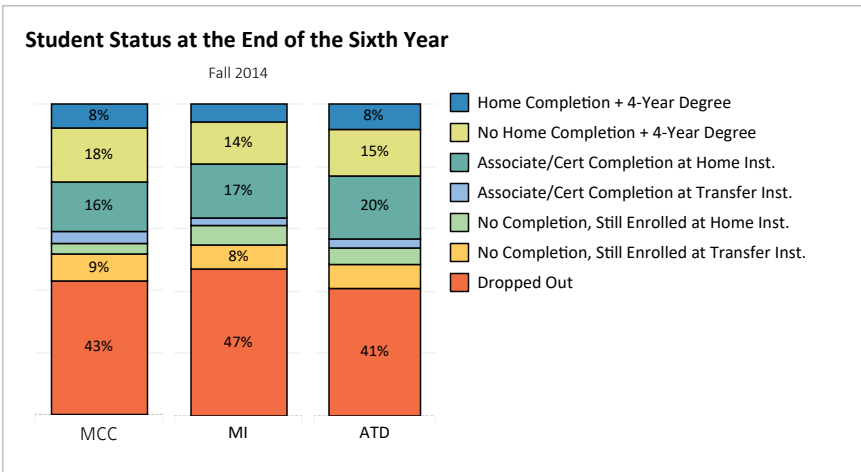
PERSISTENCE



THREE- & FOUR-YEAR COMPLETION



SIX- & EIGHT-YEAR COMPLETION



Muskegon Community College
Key Student Data at a Glance

Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	White	Hispanic	Black
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Fall 2019	1,012	99%	96%	55%	85%	77%	10%	7%

PERSISTENCE

Student Persistence Fall-to-Spring			Student Persistence Fall-to-Fall		
ATD Cohort	# Persist (FA-SP)	% Persist (FA-SP)	ATD Cohort	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2016	1,071	93%	Fall 2016	734	64%
Fall 2017	1,022	87%	Fall 2017	706	60%
Fall 2018	934	89%	Fall 2018	676	64%
Fall 2019	887	88%			

THREE & FOUR YEAR COMPLETION

Student status at the end of the THIRD year after enrollment			Student status at the end of the FOURTH year after enrollment	
	Fall 2016	Fall 2017		Fall 2016
Completed and Transferred to 4-Year Inst.	5%	6%	Completed and Transferred to 4-Year Inst.	13%
	57	66		155
Completed, Did Not Transfer	14%	14%	Completed, Did Not Transfer	9%
	161	168		107
Did Not Complete, Transferred to 4-Year Inst.	27%	29%	Did Not Complete, Transferred to 4-Year Inst.	32%
	317	345		365
Transferred to 2-Year Inst.	5%	4%	Transferred to 2-Year Inst.	5%
	62	51		58
Still Enrolled at Home Inst.	23%	23%	Still Enrolled at Home Inst.	10%
	271	275		110
Dropped Out	25%	23%	Dropped Out	31%
	286	268		359
Grand Total	100%	100%	Grand Total	100%
	1,154	1,173		1,154

SIX- & EIGHT-YEAR COMPLETION

Student status at the end of the SIXTH year after enrollment			Student status at the end of the EIGHTH year after enrollment	
	Fall 2012	Fall 2014		Fall 2012
Home Completion + 4-Year Degree	6%	8%	Home Completion + 4-Year Degree	10%
	81	95		122
No Home Completion + 4-Year Degree	17%	18%	No Home Completion + 4-Year Degree	21%
	219	219		271
Associate/Cert Completion at Home Inst.	14%	16%	Associate/Cert Completion at Home Inst.	12%
	180	196		155
Associate/Cert Completion at Transfer Inst.	4%	4%	Associate/Cert Completion at Transfer Inst.	4%
	56	48		56
No Completion, Still Enrolled at Home Inst.	4%	3%	No Completion, Still Enrolled at Home Inst.	2%
	56	43		28
No Completion, Still Enrolled at Transfer Inst.	9%	9%	No Completion, Still Enrolled at Transfer Inst.	4%
	114	106		49
Dropped Out	44%	43%	Dropped Out	46%
	559	539		584
Grand Total	100%	100%	Grand Total	100%
	1,265	1,246		1,265

Muskegon Community College

PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS

By Gender: Fall-to-Spring

ATD Cohort	Female		Male	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2016	560	92%	510	94%
Fall 2017	558	87%	463	87%
Fall 2018	546	89%	383	89%
Fall 2019	495	89%	379	85%

By Gender: Fall-to-Fall

ATD Cohort	Female		Male	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2016	399	65%	335	62%
Fall 2017	411	64%	294	55%
Fall 2018	402	65%	270	63%

By Race/Ethnicity: Fall-to-Spring

ATD Cohort	Black		Hispanic		White	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2016	78	95%	62	94%	822	93%
Fall 2017	58	85%	80	82%	772	88%
Fall 2018	66	88%	67	83%	710	90%
Fall 2019	54	82%	85	89%	665	89%

By Race/Ethnicity: Fall-to-Fall

ATD Cohort	Black		Hispanic		White	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2016	48	59%	42	64%	571	65%
Fall 2017	33	49%	49	51%	549	62%
Fall 2018	44	59%	49	60%	522	66%

By Age Group: Fall-to-Spring

ATD Cohort	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2016	892	94%	95	87%	45	92%	39	91%
Fall 2017	880	87%	70	79%	38	88%	34	97%
Fall 2018	808	91%	70	80%	31	78%	25	78%
Fall 2019	745	89%	82	74%	38	88%	22	92%

By Age Group: Fall-to-Fall

ATD Cohort	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2016	620	65%	61	56%	27	55%	26	60%
Fall 2017	606	60%	52	58%	27	63%	21	60%
Fall 2018	591	66%	42	48%	22	55%	21	66%

By FTEIC Status: Fall-to-Spring

ATD Cohort	FTEIC		Non-FTEIC	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2016	922	95%	149	83%
Fall 2017	889	88%	133	79%
Fall 2018	821	91%	113	77%
Fall 2019	772	90%	115	77%

By FTEIC Status: Fall-to-Fall

ATD Cohort	FTEIC		Non-FTEIC	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2016	659	68%	75	42%
Fall 2017	618	61%	88	52%
Fall 2018	607	67%	69	47%

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender	Fall 2017			By Gender	Fall 2016		
Student status at the end of the <u>THIRD</u> year after enrollment	Female	Male		Student status at the end of the <u>FOURTH</u> year after enrollment	Female	Male	
Completed and Transferred to 4-Year Inst.	5% 34	6% 32		Completed and Transferred to 4-Year Inst.	17% 105	9% 50	
Completed, Did Not Transfer	17% 106	12% 62		Completed, Did Not Transfer	10% 58	9% 49	
Did Not Complete, Transferred to 4-Year Inst.	32% 205	26% 139		Did Not Complete, Transferred to 4-Year Inst.	32% 194	31% 171	
Transferred to 2-Year Inst.	3% 21	6% 30		Transferred to 2-Year Inst.	4% 23	6% 35	
Still Enrolled at Home Inst.	25% 158	22% 117		Still Enrolled at Home Inst.	9% 55	10% 55	
Dropped Out	18% 117	28% 151		Dropped Out	29% 175	34% 183	
Grand Total	100% 641	100% 531		Grand Total	100% 610	100% 543	

By Race/Ethnicity	Fall 2017				By Race/Ethnicity	Fall 2016			
Student status at the end of the <u>THIRD</u> year after enrollment	White	Hispanic	Black		Student status at the end of the <u>FOURTH</u> year after enrollment	White	Hispanic	Black	
Completed and Transferred to 4-Year Inst.	7% 58	2% 2	3% 2		Completed and Transferred to 4-Year Inst.	14% 128	12% 8	7% 6	
Completed, Did Not Transfer	15% 136	7% 7	4% 3		Completed, Did Not Transfer	10% 85	6% 4	10% 8	
Did Not Complete, Transferred to 4-Year Inst.	31% 271	28% 27	16% 11		Did Not Complete, Transferred to 4-Year Inst.	33% 292	36% 24	22% 18	
Transferred to 2-Year Inst.	3% 29	5% 5	18% 12		Transferred to 2-Year Inst.	5% 48	3% 2	4% 3	
Still Enrolled at Home Inst.	24% 211	21% 20	21% 14		Still Enrolled at Home Inst.	10% 86	9% 6	12% 10	
Dropped Out	20% 176	37% 36	38% 26		Dropped Out	28% 245	33% 22	45% 37	
Grand Total	100% 881	100% 97	100% 68		Grand Total	100% 884	100% 66	100% 82	

Muskegon Community College
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Age Student status at the end of the THIRD year after enrollment					By Age Student status at the end of the FOURTH year after enrollment				
	Fall 2017					Fall 2016			
	<20	20 - 24	25 - 34	>= 35		<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	6% 57	9% 8	2% 1		Completed and Transferred to 4-Year Inst.	14% 137	12% 13	8% 4	2% 1
Completed, Did Not Transfer	14% 136	18% 16	19% 8	23% 8	Completed, Did Not Transfer	8% 80	10% 11	12% 6	23% 10
Did Not Complete, Transferred to 4-Year Inst.	31% 315	22% 20	16% 7	9% 3	Did Not Complete, Transferred to 4-Year Inst.	35% 334	18% 20	14% 7	9% 4
Transferred to 2-Year Inst.	4% 42	6% 5	9% 4		Transferred to 2-Year Inst.	5% 43	10% 11	4% 2	5% 2
Still Enrolled at Home Inst.	23% 231	20% 18	30% 13	37% 13	Still Enrolled at Home Inst.	8% 72	20% 22	12% 6	23% 10
Dropped Out	22% 225	25% 22	23% 10	31% 11	Dropped Out	30% 287	29% 32	49% 24	37% 16
Grand Total	100% 1,006	100% 89	100% 43	100% 35	Grand Total	100% 953	100% 109	100% 49	100% 43

By FTEIC Status Student status at the end of the THIRD year after enrollment			By FTEIC Status Student status at the end of the FOURTH year after enrollment		
	Fall 2017			Fall 2016	
	FTEIC	Non-FTEIC		FTEIC	Non-FTEIC
Completed and Transferred to 4-Year Inst.	6% 56	6% 10	Completed and Transferred to 4-Year Inst.	14% 139	9% 16
Completed, Did Not Transfer	15% 147	13% 21	Completed, Did Not Transfer	9% 86	12% 21
Did Not Complete, Transferred to 4-Year Inst.	30% 298	28% 47	Did Not Complete, Transferred to 4-Year Inst.	32% 310	31% 55
Transferred to 2-Year Inst.	4% 36	9% 15	Transferred to 2-Year Inst.	4% 40	10% 18
Still Enrolled at Home Inst.	24% 240	21% 35	Still Enrolled at Home Inst.	10% 98	7% 12
Dropped Out	23% 228	24% 40	Dropped Out	31% 302	32% 57
Grand Total	100% 1,005	100% 168	Grand Total	100% 975	100% 179

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender			By Gender		
Student status at the end of the <u>SIXTH</u> year after enrollment			Student status at the end of the <u>EIGHTH</u> year after enrollment		
	Fall 2014			Fall 2012	
	Female	Male		Female	Male
Home Completion + 4-Year Degree	9% 61	6% 34	Home Completion + 4-Year Degree	12% 86	6% 36
No Home Completion + 4-Year Degree	18% 128	17% 91	No Home Completion + 4-Year Degree	24% 166	18% 105
Associate/Cert Completion at Home Inst.	18% 123	13% 73	Associate/Cert Completion at Home Inst.	14% 96	10% 59
Associate/Cert Completion at Transfer Inst.	5% 37	2% 11	Associate/Cert Completion at Transfer Inst.	4% 30	5% 26
No Completion, Still Enrolled at Home Inst.	4% 25	3% 18	No Completion, Still Enrolled at Home Inst.	2% 13	3% 15
No Completion, Still Enrolled at Transfer Inst.	9% 64	8% 42	No Completion, Still Enrolled at Transfer Inst.	3% 23	5% 26
Dropped Out	38% 263	51% 276	Dropped Out	41% 282	53% 302
Grand Total	100% 701	100% 545	Grand Total	100% 696	100% 569

By Race/Ethnicity				By Race/Ethnicity			
Student status at the end of the <u>SIXTH</u> year after enrollment				Student status at the end of the <u>EIGHTH</u> year after enrollment			
	Fall 2014				Fall 2012		
	White	Hispanic	Black		White	Hispanic	Black
Home Completion + 4-Year Degree	8% 75	3% 1	4% 4	Home Completion + 4-Year Degree	11% 104	3% 2	5% 5
No Home Completion + 4-Year Degree	20% 192	9% 3	4% 4	No Home Completion + 4-Year Degree	23% 220	14% 10	14% 13
Associate/Cert Completion at Home Inst.	17% 162	26% 9	7% 6	Associate/Cert Completion at Home Inst.	13% 125	16% 11	3% 3
Associate/Cert Completion at Transfer Inst.	4% 36	6% 2	3% 3	Associate/Cert Completion at Transfer Inst.	5% 45	1% 1	3% 3
No Completion, Still Enrolled at Home Inst.	4% 34	9% 3	1% 1	No Completion, Still Enrolled at Home Inst.	2% 22	1% 1	2% 2
No Completion, Still Enrolled at Transfer Inst.	9% 83	21% 7	5% 5	No Completion, Still Enrolled at Transfer Inst.	3% 32	1% 1	14% 13
Dropped Out	40% 385	26% 9	75% 68	Dropped Out	42% 396	63% 44	59% 57
Grand Total	100% 967	100% 34	100% 91	Grand Total	100% 944	100% 70	100% 96

Muskegon Community College
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Age Student status at the end of the <u>SIXTH</u> year after enrollment					By Age Student status at the end of the <u>EIGHTH</u> year after enrollment				
	Fall 2014					Fall 2012			
	<20	20 - 24	25 - 34	>= 35		<20	20 - 24	25 - 34	>= 35
Home Completion + 4-Year Degree	9%	2%	5%	5%	Home Completion + 4-Year Degree	12%	3%	4%	3%
	88	2	3	2		110	5	5	2
No Home Completion + 4-Year Degree	20%	9%	3%	7%	No Home Completion + 4-Year Degree	26%	14%	6%	11%
	203	11	2	3		233	23	7	8
Associate/Cert Completion at Home Inst.	16%	12%	16%	20%	Associate/Cert Completion at Home Inst.	11%	12%	15%	20%
	163	14	10	9		103	20	18	14
Associate/Cert Completion at Transfer Inst.	4%	7%	5%	2%	Associate/Cert Completion at Transfer Inst.	4%	6%	5%	1%
	36	8	3	1		38	11	6	1
No Completion, Still Enrolled at Home Inst.	3%	4%	5%	7%	No Completion, Still Enrolled at Home Inst.	3%	2%		1%
	32	5	3	3		24	3		1
No Completion, Still Enrolled at Transfer Inst.	9%	9%			No Completion, Still Enrolled at Transfer Inst.	4%	6%	4%	
	95	11				34	10	5	
Dropped Out	39%	58%	67%	59%	Dropped Out	40%	58%	65%	63%
	401	70	42	26		366	98	76	44
Grand Total	100%	100%	100%	100%	Grand Total	100%	100%	100%	100%
	1,018	121	63	44		908	170	117	70

By FTEIC Status Student status at the end of the <u>SIXTH</u> year after enrollment			By FTEIC Status Student status at the end of the <u>EIGHTH</u> year after enrollment		
	Fall 2014			Fall 2012	
	FTEIC	Non-FTEIC		FTEIC	Non-FTEIC
Home Completion + 4-Year Degree	8%	5%	Home Completion + 4-Year Degree	11%	3%
	86	9		113	9
No Home Completion + 4-Year Degree	18%	18%	No Home Completion + 4-Year Degree	22%	21%
	184	35		216	55
Associate/Cert Completion at Home Inst.	17%	12%	Associate/Cert Completion at Home Inst.	11%	16%
	173	23		112	43
Associate/Cert Completion at Transfer Inst.	3%	10%	Associate/Cert Completion at Transfer Inst.	4%	7%
	28	20		37	19
No Completion, Still Enrolled at Home Inst.	3%	4%	No Completion, Still Enrolled at Home Inst.	3%	1%
	36	7		25	3
No Completion, Still Enrolled at Transfer Inst.	9%	6%	No Completion, Still Enrolled at Transfer Inst.	4%	3%
	95	11		40	9
Dropped Out	43%	47%	Dropped Out	46%	48%
	445	94		457	127
Grand Total	100%	100%	Grand Total	100%	100%
	1,047	199		1,000	265

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS

Student status at the end of the SIXTH year after enrollment			Student status at the end of the EIGHTH year after enrollment	
	Fall 2012	Fall 2014	Fall 2012	
Completed a Bachelor's Degree	24% 300	25% 314	31% 393	
Completed an Associate Degree	17% 221	19% 233	15% 193	
Completed a Certificate	1% 15	1% 11	1% 18	
Still Enrolled	13% 170	12% 149	6% 77	
Not Enrolled Anywhere	44% 559	43% 539	46% 584	
Grand Total	100% 1,265	100% 1,246	100% 1,265	

By Gender Student status at the end of the SIXTH year after enrollment			By Gender Student status at the end of the EIGHTH year after enrollment		
	Fall 2014		Fall 2012		
	Female	Male	Female	Male	
Completed a Bachelor's Degree	27% 189	23% 125	36% 252	25% 141	
Completed an Associate Degree	22% 153	15% 80	17% 118	13% 75	
Completed a Certificate	1% 7	1% 4	1% 8	2% 10	
Still Enrolled	13% 89	11% 60	5% 36	7% 41	
Not Enrolled Anywhere	38% 263	51% 276	41% 282	53% 302	
Grand Total	100% 701	100% 545	100% 696	100% 569	

By Age Student status at the end of the SIXTH year after enrollment					By Age Student status at the end of the EIGHTH year after enrollment				
	Fall 2014				Fall 2012				
	<20	20 - 24	25 - 34	>= 35	<20	20 - 24	25 - 34	>= 35	
Completed a Bachelor's Degree	29% 291	11% 13	8% 5	11% 5	38% 343	16% 28	10% 12	14% 10	
Completed an Associate Degree	19% 190	18% 22	19% 12	20% 9	14% 131	15% 26	19% 22	20% 14	
Completed a Certificate	1% 9		2% 1	2% 1	1% 10	3% 5	2% 2	1% 1	
Still Enrolled	12% 127	13% 16	5% 3	7% 3	6% 58	8% 13	4% 5	1% 1	
Not Enrolled Anywhere	39% 401	58% 70	67% 42	59% 26	40% 366	58% 98	65% 76	63% 44	
Grand Total	100% 1,018	100% 121	100% 63	100% 44	100% 908	100% 170	100% 117	100% 70	

By FTEIC Status Student status at the end of the SIXTH year after enrollment			By FTEIC Status Student status at the end of the EIGHTH year after enrollment		
	Fall 2013		Fall 2011		
	FTEIC	Non-FTEIC	FTEIC	Non-FTEIC	
Completed a Bachelor's Degree	27% 279	20% 49	32% 326	23% 56	
Completed an Associate Degree	17% 183	16% 38	14% 140	22% 53	
Completed a Certificate	1% 8	0% 1	1% 8	0% 1	
Still Enrolled	15% 162	11% 28	5% 50	5% 11	
Not Enrolled Anywhere	40% 414	52% 128	49% 498	50% 121	
Grand Total	100% 1,046	100% 244	100% 1,022	100% 242	

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT
 Fall 2016 Cohort, First-Time-Ever-in College Students

Overall

	Fall 2016
Completed and Transferred to 4-Year Inst.	14% 139
Completed, Did Not Transfer	9% 86
Did Not Complete, Transferred to 4-Year Inst.	32% 310
Transferred to 2-Year Inst.	4% 40
Still Enrolled at Home Inst.	10% 98
Dropped Out	31% 302
Grand Total	100% 975

By Gender

	Fall 2016	
	Female	Male
Completed and Transferred to 4-Year Inst.	18% 92	10% 47
Completed, Did Not Transfer	9% 49	8% 37
Did Not Complete, Transferred to 4-Year Inst.	32% 165	32% 145
Transferred to 2-Year Inst.	3% 18	5% 22
Still Enrolled at Home Inst.	9% 47	11% 51
Dropped Out	29% 151	33% 150
Grand Total	100% 522	100% 452

By Race/Ethnicity

	Fall 2016		
	White	Hispanic	Black
Completed and Transferred to 4-Year Inst.	15% 112	14% 8	9% 6
Completed, Did Not Transfer	9% 69	4% 2	9% 6
Did Not Complete, Transferred to 4-Year Inst.	33% 249	37% 21	24% 16
Transferred to 2-Year Inst.	4% 33	4% 2	4% 3
Still Enrolled at Home Inst.	10% 76	11% 6	13% 9
Dropped Out	28% 211	32% 18	40% 27
Grand Total	100% 750	100% 57	100% 67

By Age Group

	Fall 2016			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	15% 133	5% 2	14% 3	4% 1
Completed, Did Not Transfer	9% 79	9% 4	5% 1	8% 2
Did Not Complete, Transferred to 4-Year Inst.	34% 304	7% 3	5% 1	8% 2
Transferred to 2-Year Inst.	4% 35	11% 5		
Still Enrolled at Home Inst.	8% 69	41% 18	19% 4	29% 7
Dropped Out	30% 266	27% 12	57% 12	50% 12
Grand Total	100% 886	100% 44	100% 21	100% 24

Data Source

The information contained in this report originates from student enrollment data submitted to the National Student Clearinghouse (the Clearinghouse). For more information about the Clearinghouse, please visit <http://www.nationalstudentclearinghouse.com>.

Student Cohorts

Student cohorts in this report are defined as credential-seeking students, both full-time and part-time, who first enrolled at an ATD college in the fall semester. For example, the Fall 2019 cohort students are those who first enrolled at an ATD college between August 1, 2019 and September 30, 2019.

Due to the limitation that the degree-seeking indicator in the Clearinghouse data file is not consistently populated by colleges, ATD uses a proxy to define students' degree-seeking behavior through their enrollment history, which is also in alignment with the approach adopted by American Association of Community College's Voluntary Framework of Accountability (AACCC's VFA). AACCC defines degree-seeking as completing 12 credits in the first two years after initial enrollment. Accordingly, ATD includes students who completed 15 FTE weeks of enrollment (approximately 12 credit hours) in their first two years of enrollment (8 FTE weeks in the first year for the most recent cohort). For more details, please refer to "Weeks of Full-Time Equivalent (FTE) Enrollment" (below).

Detailed outcome information for five- and seven-year completion is not included in this report. With four-, six-, and eight-year completion metrics already provided for multiple cohorts, these additional completion times are not critical to understanding overall trends.

Top 3 Student Race/Ethnicity Groups

Outcome comparisons are provided for the three race/ethnicity groups with the largest student populations, as calculated from the subpopulation of students with known race/ethnicity in the most recent cohort (i.e., Fall 2019). Please note that these groups are ordered from largest to smallest in size in the report.

Persistence Fall-to-Spring

The student persisted at the home institution from the fall semester of first enrollment to the following spring semester, defined as either (a) having an enrollment record with at least one day of enrollment in the spring semester (January 1 to May 15) of the following calendar year, or (b) having completed a credential by that time.

Persistence Fall-to-Fall

The student persisted at the home institution from the fall semester of first enrollment to the following fall semester, defined as either (a) having an enrollment record with at least one day of enrollment in the fall semester (August 1 to December 31) in the following year, or (b) having completed a credential by that time.

Weeks of Full-Time Equivalent (FTE) Enrollment

The National Student Clearinghouse currently does not **universally** collect credit information (e.g., number of credits completed each semester) in the student enrollment data. Although institutions participating in the Clearinghouse's Postsecondary Data Partnership (PDP) do report course credit information, not all ATD institutions participate, so this information cannot be used consistently across the network at this time. Based on the number of days of enrollment and student participation status, the Clearinghouse reports weeks of FTE enrollment. This measure is used as a proxy for course credits in this report.

Weeks of FTE enrollment is calculated by the number of days of enrollment (D) weighted by student's participation status (S) in a given period of time: $(D*S)/7$, where D equals a number of days a record spans (calculated as the difference between term begin date and term end date), and S equals a factor representing the enrollment status:

- Full Time (F) = 1.00
- Three Quarter Time (Q) = 0.75
- Half Time (H) = 0.50
- Less Than Half Time (L) = 0.25

The F, Q, H, and L statuses are indicated by the colleges as they submit student enrollment data to the Clearinghouse

At most community colleges, a semester is approximately 15 weeks and 12 credits are required for full-time enrollment. AACCC's VFA defines degree-seeking students as those who have completed 12 credits in their first two years of enrollment. For the purpose of this report, degree-seeking is measured as completion of 15 weeks of FTE enrollment in the first two years after initial enrollment. For the most recent student cohort for which only one year of data is available, completion of 8 weeks of FTE enrollment in the first year is used as an indicator of degree-seeking.

Comparison to Prior Versions of the Report

This current version (2021) features cohorts and outcomes calculated in the same fashion as in the 2018 through 2020 versions, as confirmed by the Clearinghouse. You may notice minor variations in cohort sizes for older cohorts, due to the dynamic nature of NSC data collection. Outcomes and/or demographic information for these students can also change due to continuous updates of student information as submitted from institutions nationwide.

However, you will notice the largest difference in the Fall 2019 cohort. As of the 2021 report, students in this cohort only had a single year of outcomes available and degree-seeking was defined as having completed 8 weeks of FTE enrollment in one year. With an additional year of outcomes now present, degree-seeking for this cohort is now calculated as 15 weeks of FTE enrollment in two years. This updated information will naturally yield an updated cohort size.

Home

The ATD institution associated with a student as the place of enrollment at the time of cohort assignment—the institution named on the cover of this report. This term is used throughout the report alongside completion to indicate an activity that took place at this “original” institution.

Completion

The student received a certificate, associate’s degree, or any other credential/award by the end of the specified reporting period (on or before August 14th of the reporting period). The credential reflects one received at the home institution unless otherwise specified in the category name (e.g., Associate/Certificate Completion at Transfer Institution).

Transfer

The student had at least one enrollment record at a four-year institution or two-year institution other than the originating institution by the end of the reporting period.

Still Enrolled

The student had at least one day of enrollment at a postsecondary institution in the last year of the reporting period.

Dropped Out

The student had not completed a credential or transferred to another institution, and had no enrollment record at any institution in the last year of the reporting period.

Disaggregated Data

This report presents student outcome data disaggregated by gender, race/ethnicity, age group, and FTEIC status. Data are not disaggregated by Pell status, remedial course enrollment, veteran status, or citizenship status due to the extremely low submission rate of those indicators.

Disaggregated data by race/ethnicity are not presented if less than 50% of a student cohort’s race/ethnicity is reported (40% for cohorts prior to Fall 2012).

First-Time-Ever-in-College (FTEIC)

The student has no higher education history prior to the first fall enrollment reported in this report. Students who enter only with dual enrollment credit are also included in this category.

ATD Benchmark

ATD benchmarks are calculated as the average outcomes of all cohort students enrolled at ATD network colleges in the dataset.

State/Regional Benchmark

State benchmarks are calculated as the average outcomes of all ATD colleges in the state where the reporting ATD college is located. If there are fewer than five ATD colleges in the state, a regional benchmark is provided.

ATD follows the region assignment by the U.S. Department of Education:

New England: CT ME MA NH RI VT
Mid East: DE DC MD NJ NY PA
Great Lakes: IL IN MI OH WI
Plains: IA KS MN MO NE ND SD
Southeast: AL AR FL GA KY LA MS NC SC TN VA WV
Southwest: AZ NM OK TX
Rocky Mountains: CO ID MT UT WY
Far West: AK CA HI NV OR WA

In 2020-21, there were fewer than five ATD colleges in the Rocky Mountains region with consistent historical completion information. Therefore, colleges in this region are included with Plains for benchmarking purposes.

Additional Data on Student Status

More detailed student completion and transfer data are presented in the table below, for colleges that are interested in regrouping such data.

	Three Years After Enrollment		Four Years After Enrollment
	Fall 2016	Fall 2017	Fall 2016
Completed, Did Not Transfer	161	168	107
Completed and Transferred to 4-Year Institution	57	66	155
Completed and Transferred to 2-Year Institution	2	2	2
Did Not Complete and Transferred to 4-Year Institution	317	345	365
Did Not Complete and Transferred to 2-Year Institution	60	49	56
Still Enrolled at Home Inst.	271	275	110
Dropped Out	286	268	359
Grand Total	1,154	1,173	1,154

	Six Years After Enrollment		Eight Years After Enrollment
	Fall 2012	Fall 2014	Fall 2012
Earned a Bachelor's or Higher Degree from Home Inst.			
Earned an Associate Degree from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.	81	95	122
Earned an Certificate from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.			
No Award from Home Inst. but Earned a Bachelor's or Higher Degree from a Transfer Inst.	219	219	271
Earned an Associate Degree from Home Inst., No Higher Degree from a Transfer Inst.	177	194	150
Earned a Certificate from Home Inst. and an Associate Degree from a Transfer Inst.			
No Award from Home Inst. But Earned an Associate Degree from a Transfer Inst.	44	39	43
Earned a Certificate from Home Inst., No Higher Degree from a Transfer Inst.	3	2	5
No Award from Home Inst. But Earned a Certificate from a Transfer Inst.	12	9	13
No Award but Still Enrolled at Home Inst.	56	43	28
No Award but Still Enrolled at a Transfer Inst.	114	106	49
No Award and Not Enrolled Anywhere	559	539	584
Grand Total	1,265	1,246	1,265

Questions

For questions about the data or student outcome calculation, please e-mail data@achievingthedream.org.