

Muskegon Community College

## **Achieving the Dream Student Success Report**

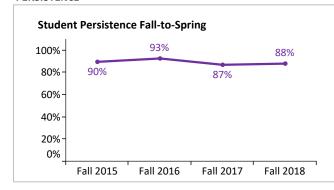
Spring 2020

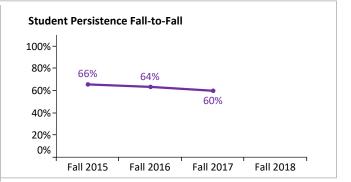
## Muskegon Community College Key Student Data at a Glance

Race represents percent of races known

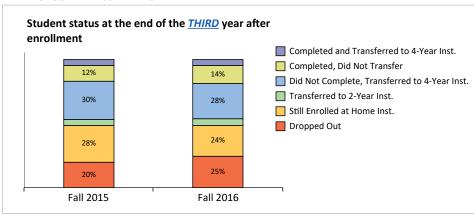
ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time- Ever-in-College	White	Black	Hispanic
Fall 2008	1,497	99%	40%	53%	79%	81%	12%	4%
Fall 2009	1,601	100%	47%	51%	79%	83%	9%	4%
Fall 2010	1,461	100%	71%	53%	80%	82%	8%	5%
Fall 2011	1,263	100%	91%	54%	81%	80%	10%	6%
Fall 2012	1,264	100%	92%	55%	79%	81%	8%	6%
Fall 2013	1,290	100%	95%	51%	81%	84%	8%	2%
Fall 2014	1,241	100%	93%	56%	84%	83%	8%	2%
Fall 2015	1,184	100%	95%	57%	83%	86%	7%	3%
Fall 2016	1,155	100%	95%	53%	85%	80%	7%	6%
Fall 2017	1,172	100%	95%	55%	86%	78%	6%	9%
Fall 2018	1,016	99%	95%	59%	85%	77%	8%	8%

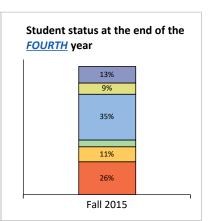
### **PERSISTENCE**



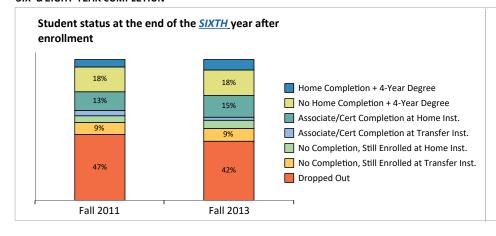


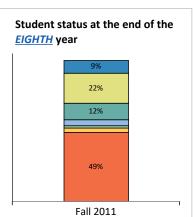
### THREE & FOUR YEAR COMPLETION





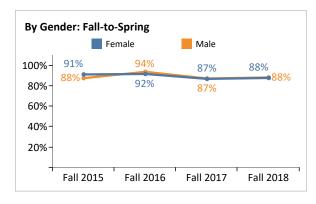
### SIX- & EIGHT-YEAR COMPLETION

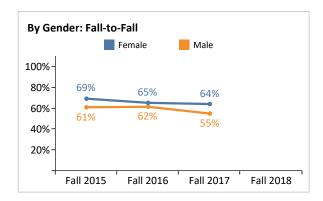


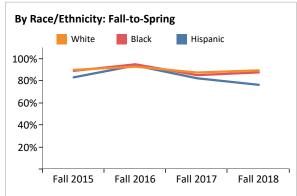


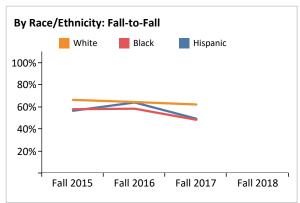
Page 1

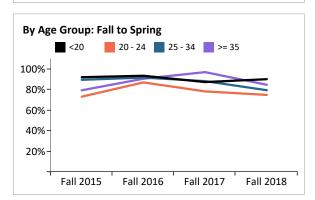
## Muskegon Community College PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS

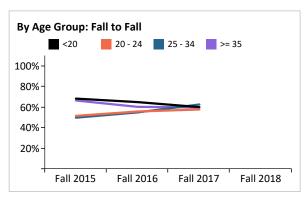


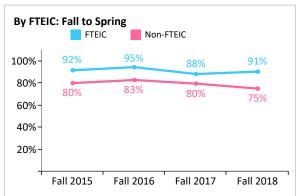


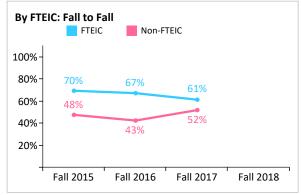








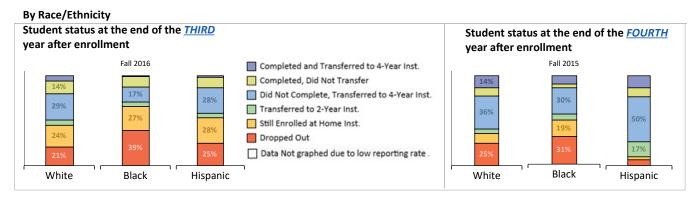




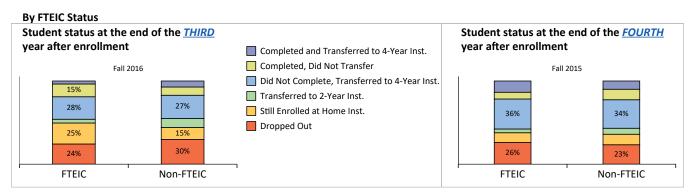
 $Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). \\ Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience). \\$ 

## Muskegon Community College THREE- AND FOUR-YEAR COMPLETION AND TRANSFER. BY STUDENT SUBGROUPS

#### By Gender Student status at the end of the THIRD Student status at the end of the FOURTH year after enrollment year after enrollment Completed and Transferred to 4-Year Inst. Fall 2016 Completed, Did Not Transfer Fall 2015 Did Not Complete, Transferred to 4-Year Inst. Transferred to 2-Year Inst. 29% 36% 27% Still Enrolled at Home Inst. 35% Dropped Out 23% 24% 28% 29% 24% 22% Female Male Female Male



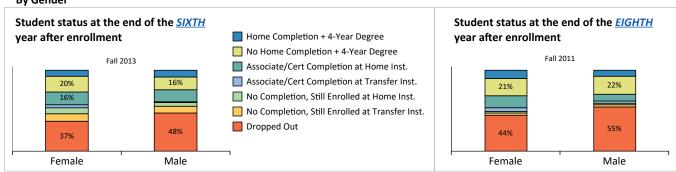




Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

## Muskegon Community College SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

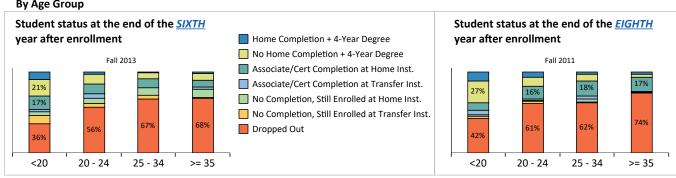
### **By Gender**



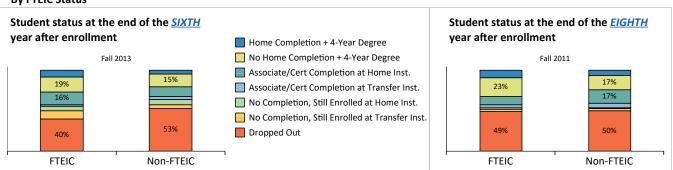
### By Race/Ethnicity



### By Age Group



### By FTEIC Status

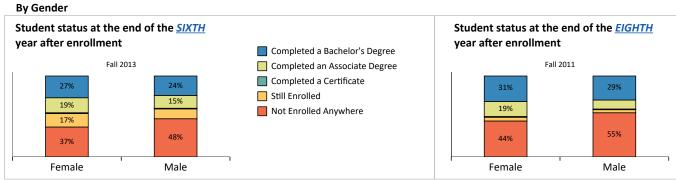


Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

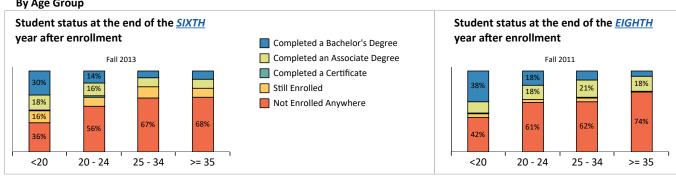
## Muskegon Community College STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS

### **All Students in Cohort**





### By Age Group



### By FTEIC Status



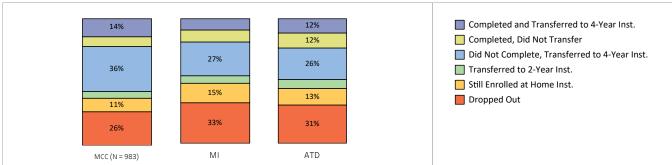
Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience)

### Muskegon Community College

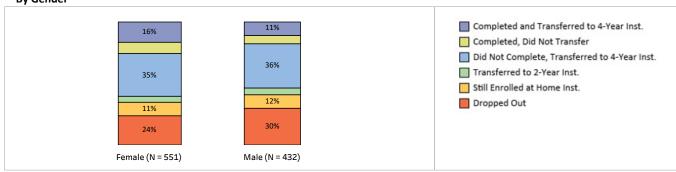
### STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT

Fall 2015 Cohort, First-Time-Ever-in College Students

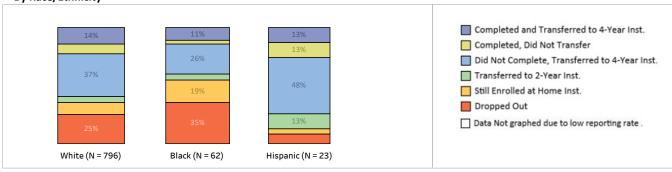




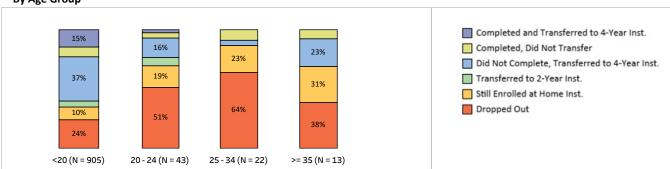
### By Gender



### By Race/Ethnicity

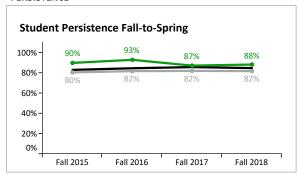


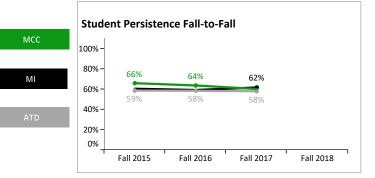
### By Age Group



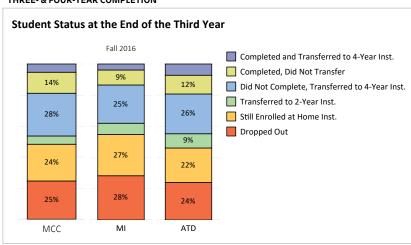
## Muskegon Community College (Your College Compared with the ATD Network and Your State/Region Averages)

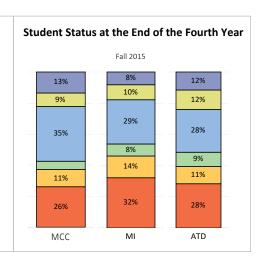
### PERSISTENCE



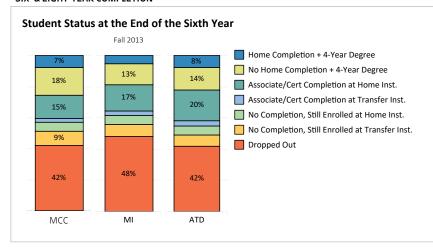


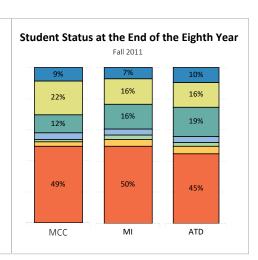
### **THREE- & FOUR-YEAR COMPLETION**





### SIX- & EIGHT-YEAR COMPLETION





## Muskegon Community College Key Student Data at a Glance

Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time- Ever-in-College	White	Black	Hispanic
Fall 2008	1,497	99%	40%	53%	79%	81%	12%	4%
Fall 2009	1,601	100%	47%	51%	79%	83%	9%	4%
Fall 2010	1,461	100%	71%	53%	80%	82%	8%	5%
Fall 2011	1,263	100%	91%	54%	81%	80%	10%	6%
Fall 2012	1,264	100%	92%	55%	79%	81%	8%	6%
Fall 2013	1,290	100%	95%	51%	81%	84%	8%	2%
Fall 2014	1,241	100%	93%	56%	84%	83%	8%	2%
Fall 2015	1,184	100%	95%	57%	83%	86%	7%	3%
Fall 2016	1,155	100%	95%	53%	85%	80%	7%	6%
Fall 2017	1,172	100%	95%	55%	86%	78%	6%	9%
Fall 2018	1,016	99%	95%	59%	85%	77%	8%	8%

### PERSISTENCE

Student Persistence Fall-to-Spring								
	# Persist	% Persist						
ATD Cohort	(FA-SP)	(FA-SP)						
Fall 2015	1,063	90%						
Fall 2016	1,072	93%						
Fall 2017	1,021	87%						
Fall 2018	896	88%						
	•							

### **Student Persistence Fall-to-Fall**

	# Persist	% Persist
ATD Cohort	(FA-FA)	(FA-FA)
Fall 2015	780	66%
Fall 2016	735	64%
Fall 2017	705	60%

### THREE & FOUR YEAR COMPLETION

Student status at the end of the $\underline{\textit{THIRD}}$ year aft	Student status at t		
	Fall 2015	Fall 2016	
Completed and Transferred to 4-Year Inst.	5%	5%	Completed and Tra
Completed and Transferred to 4-fear inst.	61	57	Completed and Tr
Considered Rid Net Transfer	12%	14%	Computated Did No
Completed, Did Not Transfer	145	160	Completed, Did No
Did Not Consulate Transferred to 4 Year last	30%	28%	Did Net Cemulate
Did Not Complete, Transferred to 4-Year Inst.	351	318	Did Not Complete,
Towns formed to 2 Monators	4%	5%	Towns for most to 2 M
Transferred to 2-Year Inst.	52	62	Transferred to 2-Y
Ctill Famalland at Harra Jack	28%	24%	CHIL Francisco de Lic
Still Enrolled at Home Inst.	337	272	Still Enrolled at Ho
December of Oct	20%	25%	Decree door
Dropped Out	238	286	Dropped Out
Cread Tatal	100%	100%	Canad Tatal
Grand Total	1,184	1,155	Grand Total

### Student status at the end of the $\underline{\textit{FOURTH}}$ year after enrollment

	Fall 2015
Completed and Transferred to 4-Year Inst.	13%
Completed and Transferred to 4-real mst.	156
Completed, Did Not Transfer	9%
Completed, Did Not Transfel	104
Did Not Complete, Transferred to 4-Year Inst.	35%
Did Not Complete, Transferred to 4-real mist.	419
Transferred to 2-Year Inst.	5%
Transferred to 2-real first.	62
Still Enrolled at Home Inst.	11%
Still Elifolied at Hollie Hist.	136
Dranned Out	26%
Dropped Out	307
Grand Total	100%
Gianu iotai	1,184

### SIX- & EIGHT-YEAR COMPLETION

Student status at the end of the <u>SIXTH</u> year after	er enrollment	
	Fall 2011	Fall 2013
Homo Completion L A Veer Degree	5%	7%
Home Completion + 4-Year Degree	66	95
No Home Completion + 4-Year Degree	18%	18%
No nome completion + 4-real Degree	222	232
Associate/Cert Completion at Home Inst.	13%	15%
Associate/cert completion at nome hist.	170	197
Associate /Cort Completion at Transfer Inst	3%	2%
Associate/Cert Completion at Transfer Inst.	43	31
No Completion, Still Enrolled at Home Inst.	5%	6%
No completion, still Enrolled at Home inst.	62	73
No Completion, Still Enrolled at Transfer Inst.	9%	9%
No completion, still Enrolled at Transfer inst.	108	117
Dropped Out	47%	42%
Dropped Out	592	545
Grand Total	100%	100%
Granu rotar	1,263	1,290

### Student status at the end of the $\underline{\textit{EIGHTH}}$ year after enrollment

Home Completion + 4-Year Degree 109  No Home Completion + 4-Year Degree 22%  22%  272  Associate/Cert Completion at Home Inst. 151  Associate/Cert Completion at Transfer Inst. 50  No Completion, Still Enrolled at Home Inst. 22%  No Completion, Still Enrolled at Transfer Inst. 38%  Dropped Out 49%  Grand Total 100%  1,263		Fall 2011
No Home Completion + 4-Year Degree 22%  Associate/Cert Completion at Home Inst. 151  Associate/Cert Completion at Transfer Inst. 50  No Completion, Still Enrolled at Home Inst. 22%  No Completion, Still Enrolled at Transfer Inst. 38%  Dropped Out 49%  Grand Total 100%	Homo Completion + 4 Year Dogree	9%
No Home Completion + 4-Year Degree  272  12% Associate/Cert Completion at Home Inst.  Associate/Cert Completion at Transfer Inst.  No Completion, Still Enrolled at Home Inst.  No Completion, Still Enrolled at Transfer Inst.  3% Dropped Out  Grand Total	nome completion + 4-real begree	109
Associate/Cert Completion at Home Inst.  Associate/Cert Completion at Transfer Inst.  No Completion, Still Enrolled at Home Inst.  No Completion, Still Enrolled at Transfer Inst.  Dropped Out  Grand Total	No Home Completion + 1-Vear Degree	22%
Associate/Cert Completion at Home Inst.  Associate/Cert Completion at Transfer Inst.  No Completion, Still Enrolled at Home Inst.  No Completion, Still Enrolled at Transfer Inst.  Dropped Out  Grand Total  151  4%  50  38  49%  621	No nome completion + 4-real Degree	272
Associate/Cert Completion at Transfer Inst.  No Completion, Still Enrolled at Home Inst.  No Completion, Still Enrolled at Transfer Inst.  No Completion, Still Enrolled at Transfer Inst.  3%  49%  621  Grand Total	Associate/Cert Completion at Home Inst	12%
Associate/Cert Completion at Transfer Inst.  No Completion, Still Enrolled at Home Inst.  2% 22  No Completion, Still Enrolled at Transfer Inst.  3% 38  Dropped Out  621  Grand Total	Associate/ cert completion at nome inst.	151
No Completion, Still Enrolled at Home Inst.  2% 22  No Completion, Still Enrolled at Transfer Inst. 38  Dropped Out 621  Grand Total	Associate /Cort Completion at Transfer Inst	4%
No Completion, Still Enrolled at Home Inst.  22  No Completion, Still Enrolled at Transfer Inst.  38  Dropped Out  621  Grand Total	Associate/Cert Completion at Transfer hist.	50
No Completion, Still Enrolled at Transfer Inst. 3% 38 49% 621 100%	No Completion Still Enrolled at Home Inst	2%
No Completion, Still Enrolled at Transfer Inst. 38  49% 621  Grand Total 100%	No completion, 5th Emoned at Home mst.	22
Dropped Out 49% 621 100%	No Completion Still Enrolled at Transfer Inst	3%
Dropped Out 621  Grand Total 100%	No Completion, Still Ellioned at Transfer Ilist.	38
621 Grand Total 100%	Dropped Out	49%
Grand Total	Dropped Out	621
1,263	Grand Total	100%
	Granu rotai	1,263

# Muskegon Community College PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS

By Gender:	By Gender: Fall-to-Spring				
	Fen	nale	М	ale	
ATD Cohort	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	
Fall 2015	613	91%	450	88%	
Fall 2016	561	92%	510	94%	
Fall 2017	556	87%	464	87%	
Fall 2018	523	88%	367	88%	

hnicity: F	all-to-Sp	ring			By Race/Ethnicity: Fall-to-Fall							
Black Hispanic White				Bla	nck	Hisp	anic	Wł	nite			
# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	ATD Cohort	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
66	89%	25	83%	862	90%	Fall 2015	43	58%	17	57%	637	67%
78	95%	63	94%	822	93%	Fall 2016	48	59%	43	64%	571	65%
58	85%	80	82%	766	88%	Fall 2017	33	49%	48	49%	544	62%
72	88%	62	77%	668	90%							
	# Persist (FA-SP) 66 78 58	# Persist (FA-SP) (FA-SP) 66 89% 78 95% 58 85%	# Persist (FA-SP) (FA-SP) (FA-SP)  66 89% 25  78 95% 63  58 85% 80	Black         Hispanic           # Persist         % Persist         % Persist         % Persist         (FA-SP)         <	Black         Hispanic         WH           # Persist         % Persist         # Persist         % Persist         # Persist         (FA-SP)         (FA-SP)	Black         Hispanic         White           # Persist         % Persist         % Persist         # Persist         % Persist         % Persist         % Persist         (FA-SP)         (FA-SP)	Black         Hispanic         White           # Persist         % Pers	Black         Hispanic         White         Black           # Persist         % Persist         # Persist         % Persist         % Persist         % Persist         # Persist         ATD Cohort         (FA-FA)         # Persist         43         Fall 2015         43         Fall 2015         43         Fall 2016         48         Fall 2016         48         Fall 2017         33         Fall 2018         Fal	Black         Hispanic         White         Black           # Persist         % Persist         # Persist         % Persist         (FA-SP)         (FA-SP)         (FA-FA)         (FA-FA)         (FA-FA)         (FA-FA)         (FA-FA)         58%         Fall 2015         43         58%         59%         58         58%         59%         Fall 2017         33         49% <td< td=""><td>Black         Hispanic         White         Black         Hispanic           # Persist         % Persist         # Persist         % Persist         # Persist         % Persist         # Persist</td></td<> <td>Black         Hispanic         White         Black         Hispanic           # Persist (FA-SP)         # Persist (FA-SP)         # Persist (FA-SP)         # Persist (FA-SP)         # Persist (FA-FA)         #</td> <td>Black         Hispanic         White         Black         Hispanic         WH           # Persist (FA-SP)         % Persist (FA-SP)         % Persist (FA-SP)         % Persist (FA-SP)         # Persist (FA-FA)         % Persist (FA-FA)         # Persist (FA-FA)         % Persist (FA-FA)         # Persist (FA-FA)         % Persist (FA-FA)         # Per</td>	Black         Hispanic         White         Black         Hispanic           # Persist         % Persist         # Persist         % Persist         # Persist         % Persist         # Persist	Black         Hispanic         White         Black         Hispanic           # Persist (FA-SP)         # Persist (FA-SP)         # Persist (FA-SP)         # Persist (FA-SP)         # Persist (FA-FA)         #	Black         Hispanic         White         Black         Hispanic         WH           # Persist (FA-SP)         % Persist (FA-SP)         % Persist (FA-SP)         % Persist (FA-SP)         # Persist (FA-FA)         % Persist (FA-FA)         # Persist (FA-FA)         % Persist (FA-FA)         # Persist (FA-FA)         % Persist (FA-FA)         # Per

	<:	20	20 - 24		25 - 34		>= 35		
	# Persist	% Persist							
ATD Cohort	(FA-SP)								
Fall 2015	895	92%	85	73%	52	90%	31	79%	
Fall 2016	893	94%	95	87%	45	92%	39	91%	
Fall 2017	880	87%	69	78%	38	88%	34	97%	
Fall 2018	761	90%	72	75%	35	80%	28	85%	

by Age Gloc	by Age Gloup. I all-to-I all														
	<20		20 - 24		25	- 34	>= 35								
	# Persist	% Persist	# Persist % Persist		# Persist	% Persist	# Persist	% Persist							
ATD Cohort	(FA-FA)	(FA-FA)	(FA-FA)	(FA-FA)	(FA-FA)	(FA-FA)	(FA-FA)	(FA-FA)							
Fall 2015	665	68%	60	52%	29	50%	26	67%							
Fall 2016	621	65%	61	56%	27	55%	26	60%							
Fall 2017	606 60%		51 58%		27	63%	21	60%							

By FTEIC Sta	tus: Fall-t	o-Spring		
	FT	EIC	Non-	FTEIC
ATD Cohort	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2015	902	92%	161	80%
Fall 2016	926	95%	146	83%
Fall 2017	888	88%	133	80%
Fall 2018	778	91%	118	75%

 $Note: FTEIC = First-Time-Ever-in-College \ (new\ to\ postsecondary).\ Non-FTEIC = Non-First-Time-Ever-in-College \ (prior\ postsecondary\ experience).$ 

# Muskegon Community College THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender Student status at the end of the <u>THIRD</u> year af	ter enrollme	ent	By Gender Student status at the end of the <u>FOURTH</u> year aft	er enrollment	
	Fall 2	2016		Fall 2	2015
	Female	Male		Female	Male
Completed and Transferred to 4-Year Inst.	<b>6%</b> 35	<b>4%</b> 22	Completed and Transferred to 4-Year Inst.	<b>15%</b> 102	<b>11%</b> 54
Completed, Did Not Transfer	<b>18%</b> 107	<b>10%</b> 53	Completed, Did Not Transfer	<b>10%</b> 67	<b>7%</b> 37
Did Not Complete, Transferred to 4-Year Inst.	<b>27%</b> 163	<b>29%</b> 155	Did Not Complete, Transferred to 4-Year Inst.	<b>35%</b> 232	<b>36%</b> 187
Transferred to 2-Year Inst.	<b>4%</b> 24	<b>7%</b> 38	Transferred to 2-Year Inst.	<b>5%</b> 33	<b>6%</b> 29
Still Enrolled at Home Inst.	<b>24%</b> 149	<b>23%</b> 123	Still Enrolled at Home Inst.	<b>12%</b> 78	<b>11%</b> 58
Dropped Out	<b>22%</b> 133	<b>28%</b> 152	Dropped Out	<b>24%</b> 159	<b>29%</b> 148
Grand Total	<b>100%</b> 611	<b>100%</b> 543	Grand Total	<b>100%</b> 671	<b>100%</b> 513

By Race/Ethnicity Student status at the end of the <u>THIRD</u>	year after e	enrollment		By Race/Ethnicity Student status at the end of the FOUR	TH year afte	r enrollmer	nt
		Fall 2016				Fall 2015	
	White	Black	Hispanic		White	Black	Hispanic
Completed and Transferred to 4-Year	6%	1%	1%	Completed and Transferred to 4-Year	14%	9%	13%
Inst.	54	1	1	Inst.	130	7	4
Completed Did Not Transfer	14%	11%	12%	Completed Did Not Transfer	9%	4%	10%
Completed, Did Not Transfer	124	9	8	Completed, Did Not Transfer	87	3	3
Did Not Complete, Transferred to	29%	17%	28%	Did Not Complete, Transferred to	36%	30%	50%
4-Year Inst.	260	14	19	4-Year Inst.	348	22	15
Transferred to 2-Year Inst.	6%	5%	4%	Transferred to 2-Year Inst.	5%	7%	17%
Transferred to 2-Year inst.	50	4	3	Transferred to 2-fear inst.	48	5	5
Still Enrolled at Home Inst.	24%	27%	28%	Still Enrolled at Home Inst.	11%	19%	3%
Still Ellioned at Home list.	209	22	19	Still Elliolled at Hollie list.	104	14	1
Dropped Out	21%	39%	25%	Dropped Out	25%	31%	7%
Dropped Out	187	32	17	Dropped Out	240	23	2
Grand Total	100%	100%	100%	Grand Total	100%	100%	100%
Granu rotai	884	82	67	Granu rotai	957	74	30

# Muskegon Community College THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Age Student status at the end of th	ne <u>THIRD</u> y	ear after en	rollment		By Age Student status at the end of the	FOURTH y	ear after en	rollment	
		Fall	2016				Fall :	2015	
	<20	20 - 24	25 - 34	>= 35		<20	20 - 24	25 - 34	>= 35
Completed and Transferred	4%	11%	4%	2%	Completed and Transferred to	15%	7%	3%	3%
to 4-Year Inst.	42	12	2	1	4-Year Inst.	145	8	2	1
Completed Did Not Transfer	15%	9%	8%	16%	Completed Did Not Transfer	8%	7%	16%	21%
Completed, Did Not Transfer	139	10	4	7	Completed, Did Not Transfer	79	8	9	8
Did Not Complete,	31%	13%	16%	7%	Did Not Complete, Transferred	37%	29%	16%	33%
Transferred to 4-Year Inst.	293	14	8	3	to 4-Year Inst.	363	34	9	13
Transferred to 2-Year Inst.	5%	10%	4%	5%	Transferred to 2-Year Inst.	5%	5%	7%	3%
Transferred to 2-fear first.	47	11	2	2	Transferred to 2-rear mst.	51	6	4	1
Ctill Farallad at Hansalast	22%	27%	24%	40%	Catil Consulted at Henry Look	10%	16%	17%	18%
Still Enrolled at Home Inst.	214	29	12	17	Still Enrolled at Home Inst.	100	19	10	7
Dunanted Out	23%	30%	43%	30%	Drawnad Out	24%	35%	41%	23%
Dropped Out	219	33	21	13	Dropped Out	233	41	24	9
Considerated	100%	100%	100%	100%	Constant	100%	100%	100%	100%
Grand Total	954	109	49	43	Grand Total	971	116	58	39

By FTEIC Status Student status at the end of the <u>THIRD</u> year aft	ter enrollm	ent	By FTEIC Status Student status at the end of the <u>FOURTH</u> year at	ter enrollm	ent
	Fall	2016		Fall	2015
	FTEIC	Non-FTEIC		FTEIC	Non-FTEIC
Completed and Transferred to 4-Year Inst.	<b>4%</b> 43	<b>8%</b> 14	Completed and Transferred to 4-Year Inst.	<b>14%</b> 136	<b>10%</b> 20
Completed, Did Not Transfer	<b>15%</b> 143	<b>10%</b> 17	Completed, Did Not Transfer	<b>8%</b> 78	<b>13%</b> 26
Did Not Complete, Transferred to 4-Year Inst.	<b>28%</b> 270	<b>27%</b> 48	Did Not Complete, Transferred to 4-Year Inst.	<b>36%</b> 350	<b>34%</b> 69
Transferred to 2-Year Inst.	<b>4%</b> 43	<b>11%</b> 19	Transferred to 2-Year Inst.	<b>5%</b> 49	<b>6%</b> 13
Still Enrolled at Home Inst.	<b>25%</b> 246	<b>15%</b> 26	Still Enrolled at Home Inst.	<b>11%</b> 110	<b>13%</b> 26
Dropped Out	<b>24%</b> 234	<b>30%</b> 52	Dropped Out	<b>26%</b> 260	<b>23%</b> 47
Grand Total	<b>100%</b> 979	<b>100%</b> 176	Grand Total	<b>100%</b> 983	<b>100%</b> 201

 $Note: FTEIC = First-Time-Ever-in-College \ (new \ to \ postsecondary). \ Non-FTEIC = Non-First-Time-Ever-in-College \ (prior \ postsecondary \ experience).$ 

## Muskegon Community College SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

### By Gender Student status at the end of the <u>SIXTH</u> year after enrollment

Fall 2013

Female	Male
7%	8%
46	49
20%	16%
130	102
16%	14%
106	91
3%	1%
22	9
7%	4%
48	25
10%	8%
64	53
37%	48%
244	300
100%	100%
660	629
	7% 46 20% 130 16% 106 3% 22 7% 48 10% 64 37% 244

### By Gender

Student status at the end of the <u>EIGHTH</u> year after enrollment

Fall 2011

	Female	Male
Home Completion + 4-Year Degree	10%	7%
nome completion + 4-real Degree	68	41
No Home Completion + 4-Year Degree	21%	22%
No nome completion + 4- real Degree	145	127
Associate/Cert Completion at Home Inst.	15%	9%
Associate/Cert Completion at Home hist.	101	50
Associate/Cert Completion at Transfer Inst.	5%	3%
Associate/Cert Completion at Transfer inst.	33	17
No Completion, Still Enrolled at Home Inst.	2%	1%
No completion, 3th Enrolled at Home hist.	15	7
No Completion, Still Enrolled at Transfer Inst.	3%	3%
No completion, still Enfolled at Transfer list.	20	18
Dropped Out	44%	55%
Dropped Out	305	315
Grand Total	100%	100%
Granu Total	687	575

## By Race/Ethnicity Student status at the end of the <u>SIXTH</u> year after enrollment

Fall 2013

	White	Black	Hispanic
Home Completion + 4-Year Degree	8%	3%	
Home completion 14 Teal Degree	86	3	
No Home Completion L 4 Year Degree	20%	8%	4%
No Home Completion + 4-Year Degree	206	8	1
Associate/Cert Completion at Home	16%	9%	26%
Inst.	163	9	6
Associate/Cert Completion at Transfer	3%	1%	4%
Inst.	27	1	1
No Completion, Still Enrolled at Home	6%	5%	9%
Inst.	59	5	2
No Completion, Still Enrolled at	9%	8%	22%
Transfer Inst.	89	8	5
Daniel and Out	39%	67%	35%
Dropped Out	403	68	8
Crand Tatal	100%	100%	100%
Grand Total	1,033	102	23

### By Race/Ethnicity

Student status at the end of the  $\underline{\textit{EIGHTH}}$  year after enrollment

Fall 2011

	White	Black	Hispanic
Home Completion + 4-Year Degree	10%	2%	4%
	92	2	3
No Home Completion + 4-Year Degree	24%	9%	15%
No nome completion + 4-real Degree	225	10	10
Associate/Cert Completion at Home	12%	8%	15%
Inst.	112	9	10
Associate/Cert Completion at Transfer	4%	6%	1%
Inst.	40	7	1
No Completion, Still Enrolled at Home	2%	4%	1%
Inst.	15	5	1
No Completion, Still Enrolled at	3%	4%	3%
Transfer Inst.	27	4	2
Description Out	45%	67%	60%
Dropped Out	411	76	40
Grand Total	100%	100%	100%
Gianu iotai	922	113	67

## Muskegon Community College SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Age Student status at the end of the <u>S</u>	<u>IXTH</u> year a	fter enrollm	nent		By Age Student status at the end of the	<u>EIGHTH</u> у	ear after en	rollment	
		Fall	2013				Fall	2011	
	<20	20 - 24	25 - 34	>= 35		<20	20 - 24	25 - 34	>= 35
Home Completion + 4-Year	9%	3%	1%	1%	Home Completion + 4-Year	11%	6%	3%	2%
Degree	89	4	1	1	Degree	94	10	3	2
No Home Completion + 4-Year	21%	11%	7%	8%	No Home Completion + 4-Year	27%	12%	9%	4%
Degree	203	16	7	6	Degree	239	19	10	4
Associate/Cert Completion at	17%	12%	11%	8%	Associate/Cert Completion at	10%	16%	18%	17%
Home Inst.	163	17	11	6	Home Inst.	87	26	21	17
Associate/Cert Completion at	2%	6%		3%	Associate/Cert Completion at	5%	2%	3%	1%
Transfer Inst.	21	8		2	Transfer Inst.	42	3	4	1
No Completion, Still Enrolled at	5%	6%	9%	10%	No Completion, Still Enrolled at	2%	1%	4%	
Home Inst.	48	9	9	7	Home Inst.	16	1	5	
No Completion, Still Enrolled at	11%	5%	4%	1%	No Completion, Still Enrolled at	4%	3%	1%	1%
Transfer Inst.	105	7	4	1	Transfer Inst.	31	5	1	1
Dranned Out	36%	56%	67%	68%	Dropped Out	42%	61%	62%	74%
Dropped Out	352	79	66	48	Dropped Out	376	100	72	73
Grand Total	100%	100%	100%	100%	Grand Total	100%	100%	100%	100%
Granu rotai	981	140	98	71	Grana rotar	885	164	116	98

By FTEIC Status Student status at the end of the <u>SIXTH</u> year aft	er enrollm	ent	By FTEIC Status Student status at the end of the <u>EIGHTH</u> year a	after enrollr	ment
	Fall	2013		Fall	2011
	FTEIC	Non-FTEIC		FTEIC	Non-FTEIC
Home Completion + 4-Year Degree	<b>8%</b> 84	<b>5%</b>	Home Completion + 4-Year Degree	<b>9%</b> 94	<b>6%</b> 15
No Home Completion + 4-Year Degree	<b>19%</b> 195	<b>15%</b> 37	No Home Completion + 4-Year Degree	<b>23%</b> 230	<b>17%</b> 42
Associate/Cert Completion at Home Inst.	<b>16%</b> 166	<b>13%</b> 31	Associate/Cert Completion at Home Inst.	<b>11%</b> 111	<b>17%</b> 40
Associate/Cert Completion at Transfer Inst.	<b>2%</b> 23	<b>3%</b> 8	Associate/Cert Completion at Transfer Inst.	<b>4%</b> 36	<b>6%</b> 14
No Completion, Still Enrolled at Home Inst.	<b>6%</b> 58	<b>6%</b> 15	No Completion, Still Enrolled at Home Inst.	<b>2%</b> 19	<b>1%</b> 3
No Completion, Still Enrolled at Transfer Inst.	<b>10%</b> 104	<b>5%</b> 13	No Completion, Still Enrolled at Transfer Inst.	<b>3%</b> 31	<b>3%</b> 7
Dropped Out	<b>40%</b> 417	<b>53%</b> 128	Dropped Out	<b>49%</b> 500	<b>50%</b> 121
Grand Total	<b>100%</b> 1,047	<b>100%</b> 243	Grand Total	<b>100%</b> 1,021	<b>100%</b> 242

 $Note: FTEIC = First-Time-Ever-in-College \ (new\ to\ postsecondary).\ Non-FTEIC = Non-First-Time-Ever-in-College \ (prior\ postsecondary\ experience).$ 

## Muskegon Community College STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS

student status at the end of the	<u>SIXTH</u> year after	enrollment	Student status at the end of the <u>EIGHTH</u>	year after enr	rollmen
	Fall 2011	Fall 2013		Fa	all 2011
Completed a Bachelor's Degree	23%	25%	Completed a Bachelor's Degree		30%
completed a bachelor 3 begree	288	327	Completed a Bachelor's Degree		381
Completed an Associate Degree	16%	17%	Completed an Associate Degree		15%
, ,	208 <b>0%</b>	219 <b>1%</b>			192
Completed a Certificate	<b>0</b> %	9	Completed a Certificate		<b>1%</b> 9
	13%	15%			5%
Still Enrolled	170	190	Still Enrolled		60
Not Enrolled Anywhere	47%	42%	Net Franklad Assessa		49%
Not Effolied Anywhere	592	545	Not Enrolled Anywhere		621
	100%	100%	Grand Total		100%
y Gender			By Gender Student status at the end of the <u>EIGHTH</u>	year after en	
y Gender	<u>SIXTH</u> year after		By Gender		rollmen
Grand Total  By Gender  Student status at the end of the	<u>SIXTH</u> year after Fa Female	enrollment Il 2013 Male	By Gender	year after en	rollmen
By Gender Student status at the end of the	SIXTH year after Fa Female 27%	enrollment II 2013 Male 24%	By Gender Student status at the end of the <u>EIGHTH</u>	year after en Fall 2 Female 31%	rollmen 2011 Male <b>29</b> %
By Gender	SIXTH year after Fa Female 27% 176	enrollment II 2013 Male 24% 151	By Gender	year after en Fall 2 Female 31% 213	rollmen 2011 Male <b>29%</b> 168
By Gender Student status at the end of the	SIXTH         year after           Fa         Female           27%         176           19%         19%	enrollment    2013	By Gender Student status at the end of the <u>EIGHTH</u>	year after en Fall 2 Female 31% 213 19%	rollmen 2011 Male 29% 168 11%
By Gender Student status at the end of the Completed a Bachelor's Degree Completed an Associate Degree	SIXTH year after Fa Female 27% 176	enrollment II 2013 Male 24% 151	By Gender Student status at the end of the EIGHTH  Completed a Bachelor's Degree  Completed an Associate Degree	year after end Fall 2 Female 31% 213 19% 129	rollmen 2011  Male 29% 168 11% 63
By Gender Student status at the end of the Completed a Bachelor's Degree	SIXTH         year after           Fa         Female           27%         176           19%         123	enrollment    2013	By Gender Student status at the end of the EIGHTH  Completed a Bachelor's Degree	year after en Fall 2 Female 31% 213 19%	rollmen 2011 Male 29% 168 11%
By Gender Student status at the end of the Completed a Bachelor's Degree Completed an Associate Degree Completed a Certificate	SIXTH year after  Fa Female  27% 176 19% 123 1% 5 17%	enrollment II 2013 : Male 24% 151 15% 96 1% 4 12%	By Gender Student status at the end of the EIGHTH  Completed a Bachelor's Degree  Completed an Associate Degree  Completed a Certificate	year after en Fall 2 Female 31% 213 19% 129 1%	rollmen 2011  Male 29% 168 11% 63 1%
by Gender tudent status at the end of the Completed a Bachelor's Degree Completed an Associate Degree Completed a Certificate	SIXTH year after  Fa Female  27% 176 19% 123 1% 5 17% 112	enrollment II 2013 Male 24% 151 15% 96 1% 4 12% 78	By Gender Student status at the end of the EIGHTH  Completed a Bachelor's Degree  Completed an Associate Degree	year after en Fall 2 Female 31% 213 19% 129 1% 5 5 5% 35	2011 Male 29% 168 11% 63 1% 4 4% 25
By Gender Student status at the end of the Completed a Bachelor's Degree Completed an Associate Degree	SIXTH year after  Fa Female  27% 176 19% 123 1% 5 17% 112 37%	enrollment  Il 2013  Male 24% 151 15% 96 1% 4 12% 78 48%	By Gender Student status at the end of the EIGHTH  Completed a Bachelor's Degree  Completed an Associate Degree  Completed a Certificate  Still Enrolled	year after en Fall 2 Female 31% 213 19% 129 1% 5 5% 35 44%	rollmen 2011  Male 29% 168 11% 63 1% 4 4% 25 55%
By Gender Student status at the end of the Completed a Bachelor's Degree Completed an Associate Degree Completed a Certificate Still Enrolled	SIXTH year after  Fa Female  27% 176 19% 123 1% 5 17% 112	enrollment II 2013 Male 24% 151 15% 96 1% 4 12% 78	By Gender Student status at the end of the EIGHTH  Completed a Bachelor's Degree  Completed an Associate Degree  Completed a Certificate	year after en Fall 2 Female 31% 213 19% 129 1% 5 5 5% 35	rollmen 2011  Male 29% 168 11% 63 1% 4 4% 25

By Age			By Age							
tudent status at the end of the <u>SIXTH</u> year after enrollment					Student status at the end of the <u>EIGHTH</u> year after enrollment					
Fall 2013						Fall 2011				
	<20	20 - 24	25 - 34	>= 35		<20	20 - 24	25 - 34	>= 35	
Completed a Bachelor's Degree	30%	14%	8%	10%	Completed a Bachelor's Degree	38%	18%	11%	6%	
	292	20	8	7		333	29	13	6	
Consulated as Associate Decision	18%	16%	11%	11%	Completed an Associate Degree	14%	18%	21%	18%	
Completed an Associate Degree	178	22	11	8		121	29	24	18	
Completed a Certificate	1%	2%			Completed a Certificate	1%		1%		
Completed a Certificate	6	3				8		1		
Still Enrolled	16%	11%	13%	11%	Still Enrolled	5%	4%	5%	1%	
Suii Eiirolleu	153	16	13	8		47	6	6	1	
Not Enrolled Answhere	36%	56%	67%	68%	Not Corelled Accordence	42%	61%	62%	74%	
Not Enrolled Anywhere	352	79	66	48	Not Enrolled Anywhere	376	100	72	73	
Crand Tatal	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Grand Total	981	140	98	71	Grand Total	885	164	116	98	

	981 1	40 98	71		885	164	116 9	
By FTEIC Status Student status at the end of the <u>S</u>	<u>IXTH</u> year after	enrollment		By FTEIC Status Student status at the e	end of the <u>EIGH</u>	<u>ITH</u> year after	enrollment	
Fall 2013				Fall 2011				
	FTEIC	Non-FTEIC				FTEIC	Non-FTEIC	
Completed a Bachelor's Degree	27%	20%		Completed a Bachelor	's Degree	32%	24%	
	279	48		completed a bachelor	3 Debice	324	57	
Completed on Associate Decree	17%	16%		Completed an Associate D	te Degree	14%	22%	
Completed an Associate Degree	181	38		completed all Associa	ic Degree	139	53	
Completed a Certificate	1%	0%		Completed a Certificate	· p	1%	0%	
Completed a Certificate	8	1		completed a certificat		8	1	
Still Enrolled	15%	12%		Still Enrolled		5%	4%	
Juli Ellionea	162	28		Juli Elli Olled		50	10	
Not Enrolled Anywhere	40%	53%		Not Enrolled Anywher	0	49%	50%	
Not Elifolied Allywhere	417	128		Not Elifolied Arlywher	e	500	121	
Grand Total	100%	100%		Grand Total		100%	100%	
Granu rotai	1,047	243				1,021	242	

 $Note: FTEIC = First-Time-Ever-in-College \ (new\ to\ postsecondary).\ Non-FTEIC = Non-First-Time-Ever-in-College \ (prior\ postsecondary\ experience).$ 

## Muskegon Community College

## STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT

Fall 2015 Cohort, First-Time-Ever-in College Students

## Overall By Gender

			Fall 2	2015
	Fall 2015		Female	Male
Completed and Transferred to 4-Year Inst.	<b>14%</b> 136	Completed and Transferred to 4-Year Inst.	<b>16%</b> 90	<b>11%</b> 46
Completed, Did Not Transfer	<b>8%</b> 78	Completed, Did Not Transfer	<b>9%</b> 49	<b>7%</b> 29
Did Not Complete, Transferred to 4-Year Inst.	<b>36%</b> 350	Did Not Complete, Transferred to 4-Year Inst.	<b>35%</b> 194	<b>36%</b> 156
Transferred to 2-Year Inst.	<b>5%</b> 49	Transferred to 2-Year Inst.	<b>5%</b> 26	<b>5%</b> 23
Still Enrolled at Home Inst.	<b>11%</b> 110	Still Enrolled at Home Inst.	<b>11%</b> 60	<b>12%</b> 50
Dropped Out	<b>26%</b> 260	Dropped Out	<b>24%</b> 132	<b>30%</b> 128
Grand Total	<b>100%</b> 983	Grand Total	<b>100%</b> 551	<b>100%</b> 432

### By Race/Ethnicity

### By Age Group

	Fall 2015			Fall 2015				
	White	Black	Hispanic		<20	20 - 24	25 - 34	>= 35
Completed and Transferred to	14%	11%	13%	Completed and Transferred to	15%	2%		
4-Year Inst.	113	7	3	4-Year Inst.	135	1		
Completed, Did Not Transfer	<b>8%</b> 66	<b>3%</b> 2	<b>13%</b> 3	Completed, Did Not Transfer	<b>8%</b> 73	<b>5%</b> 2	<b>9%</b> 2	<b>8%</b> 1
Did Not Complete, Transferred to	37%	26%	48%	Did Not Complete, Transferred	37%	16%	5%	23%
4-Year Inst.	293	16	11	to 4-Year Inst.	339	7	1	3
Transferred to 2-Year Inst.	5%	5%	13%	Transferred to 2-Year Inst.	5%	7%		
Transferred to 2-fear inst.	41	3	3	Transferred to 2 Tear mat.	46	3		
Still Enrolled at Home Inst.	10%	19%	4%	Still Enrolled at Home Inst.	10%	19%	23%	31%
Still Enrolled at Home Inst.	83	12	1	Still Ellioned de Florile Illst.	93	8	5	4
December 1 Oct	25%	35%	9%	Dropped Out	24%	51%	64%	38%
Dropped Out	200	22	2	эторреа оас	219	22	14	5
	100%	100%	100%	Grand Total	100%	100%	100%	100%
Grand Total	796	62	23	Grana rotar	905	43	22	13

#### **Data Source**

The information contained in this report originates from student enrollment data submitted to the National Student Clearinghouse (the Clearinghouse). For more information about the Clearinghouse, please visit <a href="http://www.nationalstudentclearinghouse.com">http://www.nationalstudentclearinghouse.com</a>.

#### Student Cohorts

Student cohorts in this report are defined as credential-seeking students, both full-time and part-time, who first enrolled at an ATD college in the fall semester. For example, the Fall 2018 cohort students are those who first enrolled at an ATD college between August 1, 2018 and September 30, 2018.

Due to the limitation that the degree-seeking indicator in the Clearinghouse data file is not consistently populated by colleges, ATD uses a proxy to define students' degree-seeking behavior through their enrollment history, which is also in alignment with the approach adopted by American Association of Community College's Voluntary Framework of Accountability (AACC's VFA). AACC defines degree-seeking as completing 12 credits in the first two years after initial enrollment. Accordingly, ATD includes students who completed 15 FTE weeks of enrollment (approximately 12 credit hours) in their first two years of enrollment (8 FTE weeks in the first year for the most recent cohort). For more details, please refer to "Weeks of Full-Time Equivalent (FTE) Enrollment" (below).

Detailed outcome information for five- and seven-year completion is not included in this report. With four-, six-, and eight-year completion metrics already provided for multiple cohorts, these additional completion times are not critical to understanding overall trends.

### Top 3 Student Race/Ethnicity Groups

Outcome comparisons are provided for the three race/ethnicity groups with the largest student populations, as calculated from the subpopulation of students with known race/ethnicity in the most recent cohort (i.e., Fall 2018). Please note that these groups are ordered from largest to smallest in size in the report.

### Persistence Fall-to-Spring

The student persisted at the home institution from the fall semester of first enrollment to the following spring semester, defined as either (a) having an enrollment record with at least one day of enrollment in the spring semester (January 1 to May 15) of the following calendar year, or (b) having completed a credential by that time.

#### Persistence Fall-to-Fall

The student persisted at the home institution from the fall semester of first enrollment to the following fall semester, defined as either (a) having an enrollment record with at least one day of enrollment in the fall semester (August 1 to December 31) in the following year, or (b) having completed a credential by that time.

### Weeks of Full-Time Equivalent (FTE) Enrollment

The National Student Clearinghouse currently does not **universally** collect credit information (e.g., number of credits completed each semester) in the student enrollment data. Although institutions participating in the Clearinghouse's Postsecondary Data Partnership (PDP) do report course credit information, not all ATD institutions participate, so this information cannot be used consistently across the network at this time. Based on the number of days of enrollment and student participation status, the Clearinghouse reports weeks of FTE enrollment. This measure is used as a proxy for course credits in this report.

Weeks of FTE enrollment is calculated by the number of days of enrollment (D) weighted by student's participation status (S) in a given period of time: (D\*S)/7, where D equals a number of days a record spans (calculated as the difference between term begin date and term end date), and S equals a factor representing the enrollment status:

- Full Time (F) = 1.00
- Three Quarter Time (Q) = 0.75
- Half Time (H) = 0.50
- Less Than Half Time (L) = 0.25

The F, Q, H, and L statuses are indicated by the colleges as they submit student enrollment data to the Clearinghouse

At most community colleges, a semester is approximately 15 weeks and 12 credits are required for full-time enrollment. AACC's VFA defines degree-seeking students as those who have completed 12 credits in their first two years of enrollment. For the purpose of this report, degree-seeking is measured as completion of 15 weeks of FTE enrollment in the first two years after initial enrollment. For the most recent student cohort for which only one year of data is available, completion of 8 weeks of FTE enrollment in the first year is used as an indicator of degree-seeking.

### Comparison to Prior Versions of the Report

This current version (2020) features cohorts and outcomes calculated in the same fashion as in the 2018 and 2019 versions, as confirmed by the Clearinghouse. You may notice minor variations in cohort sizes for older cohorts, due to the dynamic nature of NSC data collection. Outcomes and/or demographic information for these students can also change due to continuous updates of student information as submitted from institutions nationwide.

However, you will notice the largest difference in the Fall 2017 cohort. As of the 2019 report, students in this cohort only had a single year of outcomes available and degree-seeking was defined as having completed 8 weeks of FTE enrollment in one year. With an additional year of outcomes now present, degree-seeking for this cohort is now calculated as 15 weeks of FTE enrollment in two years. This updated information will naturally yield an updated cohort size.

#### Home

The ATD institution associated with a student as the place of enrollment at the time of cohort assignment—the institution named on the cover of this report. This term is used throughout the report alongside completion to indicate an activity that took place at this "original" institution.

### Completion

The student received a certificate, associate's degree, or any other credential/award by the end of the specified reporting period (on or before August 14th of the reporting period). The credential reflects one received at the home institution unless otherwise specified in the category name (e.g., Associate/Certificate Completion at Transfer Institution).

### Transfer

The student had at least one enrollment record at a four-year institution or two-year institution other than the originating institution by the end of the reporting period.

#### Still Enrolled

The student had at least one day of enrollment at a postsecondary institution in the last year of the reporting period.

#### **Dropped Out**

The student had not completed a credential or transferred to another institution, and had no enrollment record at any institution in the last year of the reporting period.

### **Disaggregated Data**

This report presents student outcome data disaggregated by gender, race/ethnicity, age group, and FTEIC status. Data are not disaggregated by Pell status, remedial course enrollment, veteran status, or citizenship status due to the extremely low submission rate of those indicators.

Disaggregated data by race/ethnicity are not presented if less than 50% of a student cohort's race/ethnicity is reported (40% for cohorts prior to Fall 2012).

### First-Time-Ever-in-College (FTEIC)

The student has no higher education history prior to the first fall enrollment reported in this report. Students who enter only with dual enrollment credit are also included in this category.

### ATD Benchmark

ATD benchmarks are calculated as the average outcomes of all cohort students enrolled at ATD network colleges in the dataset.

### State/Regional Benchmark

State benchmarks are calculated as the average outcomes of all ATD colleges in the state where the reporting ATD college is located. If there are fewer than five ATD colleges in the state, a regional benchmark is provided.

ATD follows the region assignment by the U.S. Department of Education:

New England: CT ME MA NH RI VT
Mid East: DE DC MD NJ NY PA
Great Lakes: IL IN MI OH WI
Plains: IA KS MN MO NE ND SD
Southeast: AL AR FL GA KY LA MS NC SC TN VA WV
Southwest: AZ NM OK TX
Rocky Mountains: CO ID MT UT WY
Far West: AK CA HI NV OR WA

In 2019-20, there were fewer than five ATD colleges in the Rocky Mountains region with consistent historical completion information. Therefore, colleges in this region are included with Plains for benchmarking purposes.

Additional Data on Student Status

More detailed student completion and transfer data are presented in the table below, for colleges that are interested in regrouping such data.

	Three Years After Enrollment		Four Years After Enrollment	
	Fall 2015	Fall 2016	Fall 2015	
Completed, Did Not Transfer	145	160	104	
Completed and Transferred to 4-Year Institution	61	57	156	
Completed and Transferred to 2-Year Institution	3	2	4	
Did Not Complete and Transferred to 4-Year Institution	351	318	419	
Did Not Complete and Transferred to 2-Year Institution	49	60	58	
Still Enrolled at Home Inst.	337	272	136	
Dropped Out	238	286	307	
Grand Total	1,184	1,155	1,184	

	Six Years After Enrollment		Eight Years After Enrollment	
	Fall 2011	Fall 2013	Fall 2011	
Earned a Bachelor's or Higher Degree from Home Inst.				
Earned an Associate Degree from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.	66	95	109	
Earned an Certificate from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.				
No Award from Home Inst. but Earned a Bachelor's or Higher Degree from a Transfer Inst.	222	232	272	
Earned an Associate Degree from Home Inst., No Higher Degree from a Transfer Inst.	170	193	149	
Earned a Certificate from Home Inst. and an Associate Degree from a Transfer Inst.				
No Award from Home Inst. But Earned an Associate Degree from a Transfer Inst.	38	26	43	
Earned a Certificate from Home Inst., No Higher Degree from a Transfer Inst.		4	2	
No Award from Home Inst. But Earned a Certificate from a Transfer Inst.	5	5	7	
No Award but Still Enrolled at Home Inst.	62	73	22	
No Award but Still Enrolled at a Transfer Inst.	108	117	38	
No Award and Not Enrolled Anywhere	592	545	621	
Grand Total	1,263	1,290	1,263	

For questions about the data or student outcome calculation, please e-mail data@achievingthedream.org.