



Achieving the Dream™

Muskegon Community College

Achieving the Dream Student Success Report

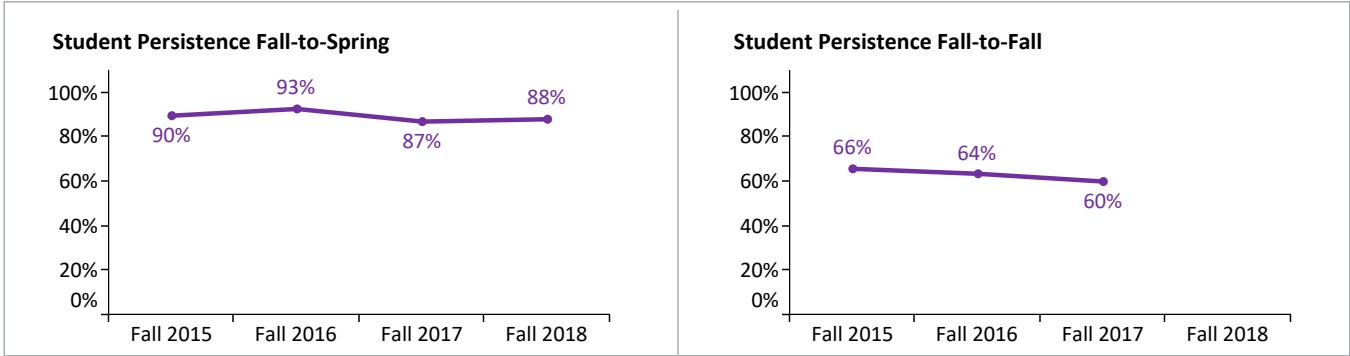
Spring 2020

Muskegon Community College
Key Student Data at a Glance

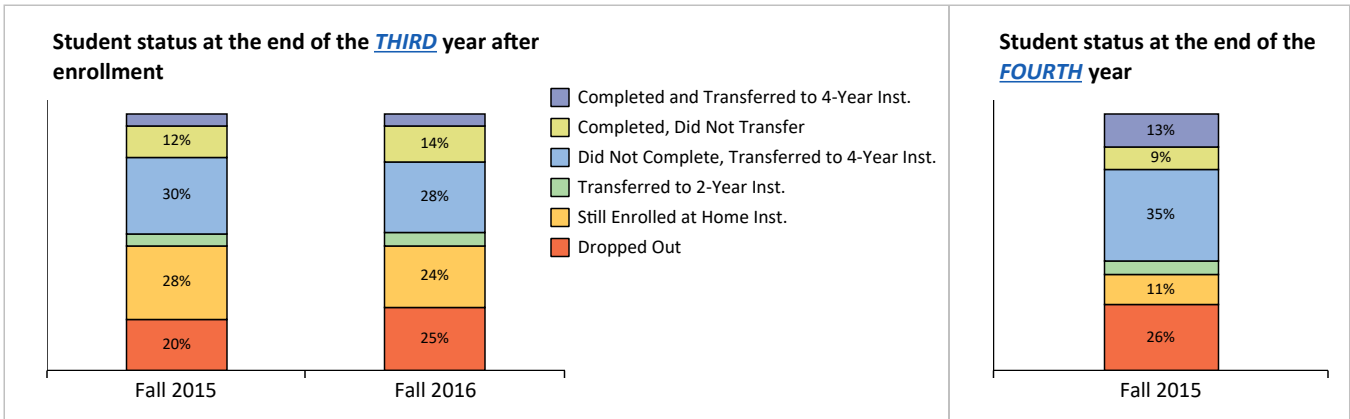
Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	White	Black	Hispanic
Fall 2008	1,497	99%	40%	53%	79%	81%	12%	4%
Fall 2009	1,601	100%	47%	51%	79%	83%	9%	4%
Fall 2010	1,461	100%	71%	53%	80%	82%	8%	5%
Fall 2011	1,263	100%	91%	54%	81%	80%	10%	6%
Fall 2012	1,264	100%	92%	55%	79%	81%	8%	6%
Fall 2013	1,290	100%	95%	51%	81%	84%	8%	2%
Fall 2014	1,241	100%	93%	56%	84%	83%	8%	2%
Fall 2015	1,184	100%	95%	57%	83%	86%	7%	3%
Fall 2016	1,155	100%	95%	53%	85%	80%	7%	6%
Fall 2017	1,172	100%	95%	55%	86%	78%	6%	9%
Fall 2018	1,016	99%	95%	59%	85%	77%	8%	8%

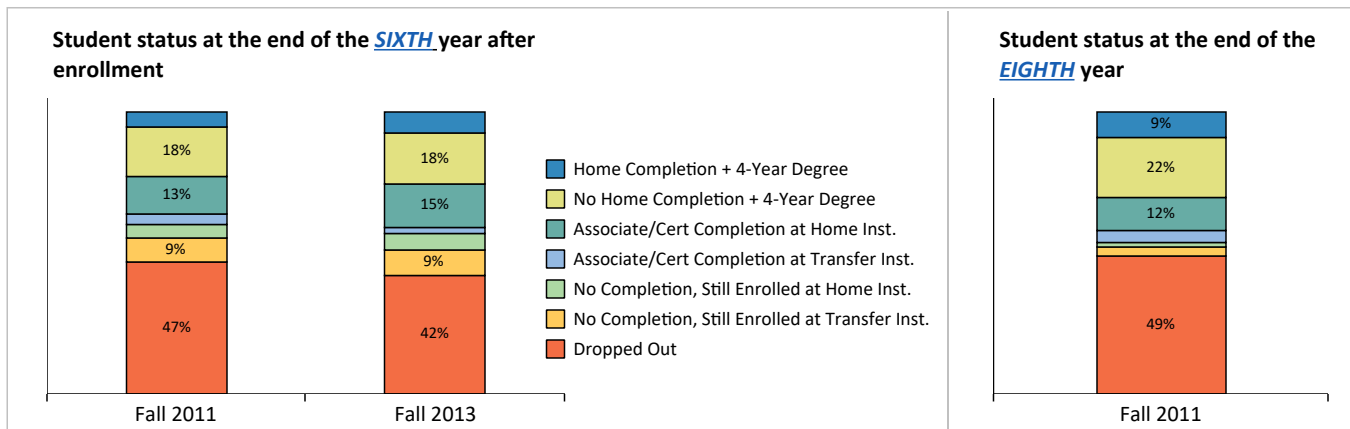
PERSISTENCE



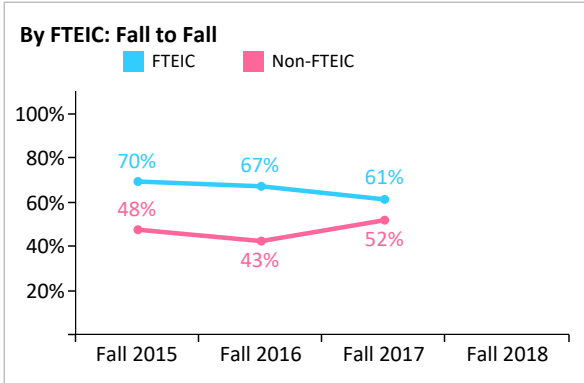
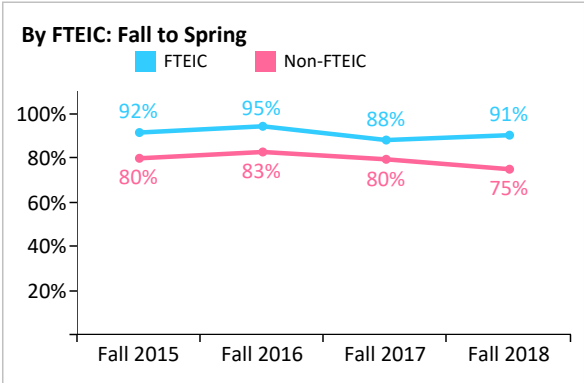
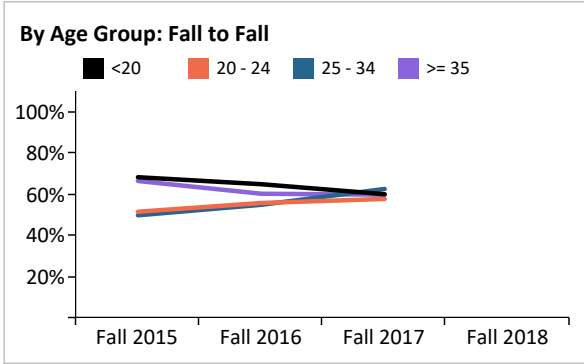
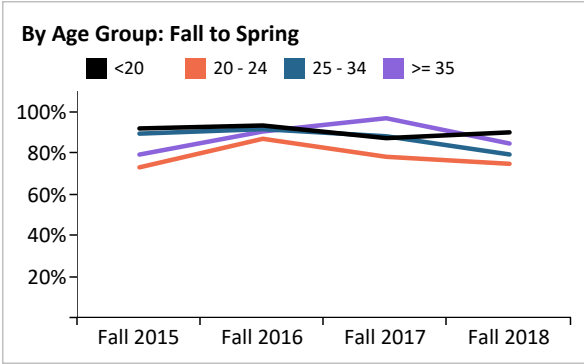
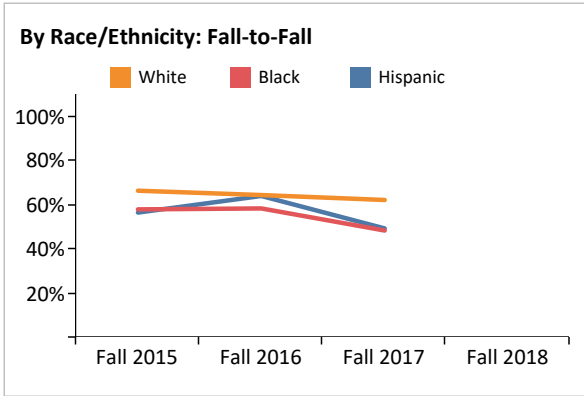
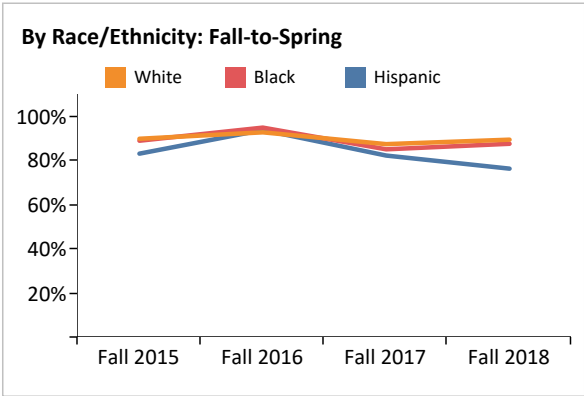
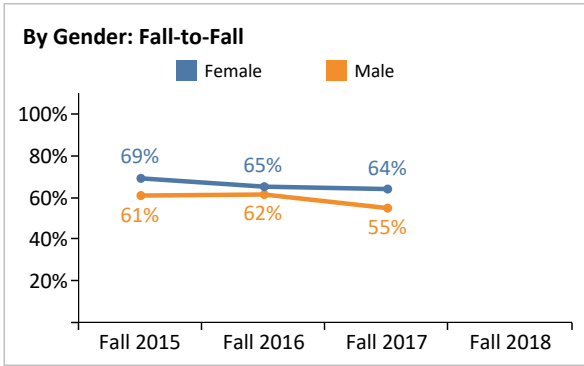
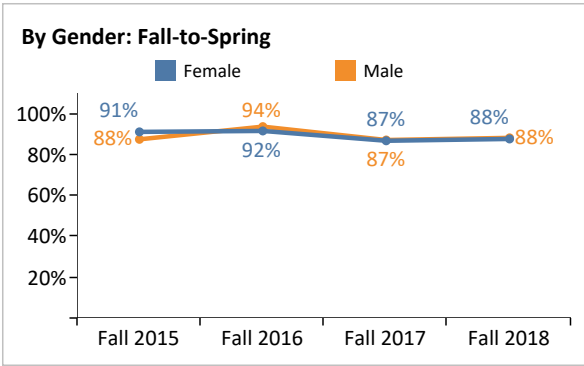
THREE & FOUR YEAR COMPLETION



SIX- & EIGHT-YEAR COMPLETION



Muskegon Community College
PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS

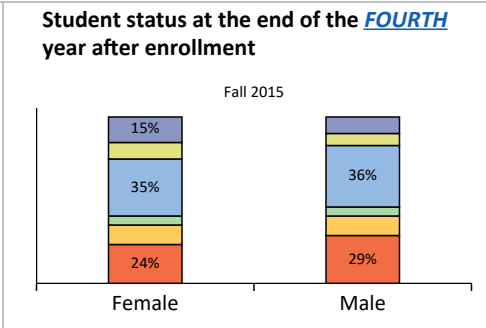
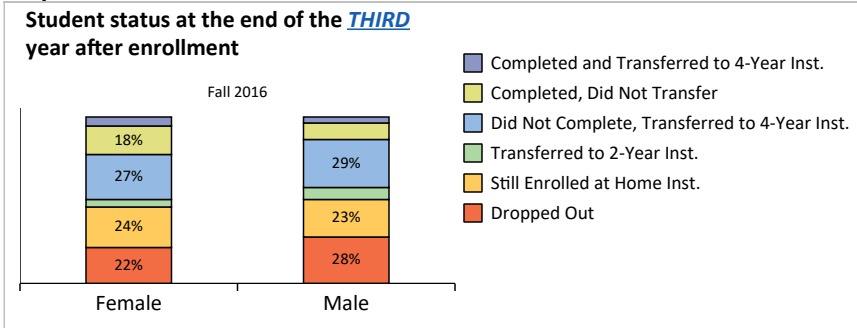


Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

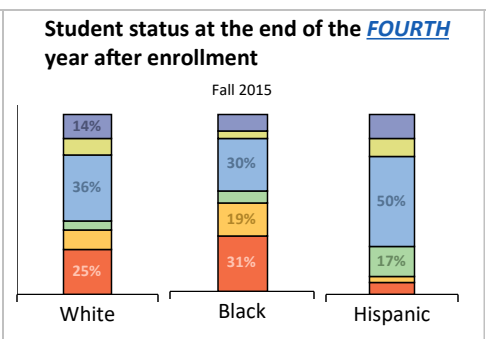
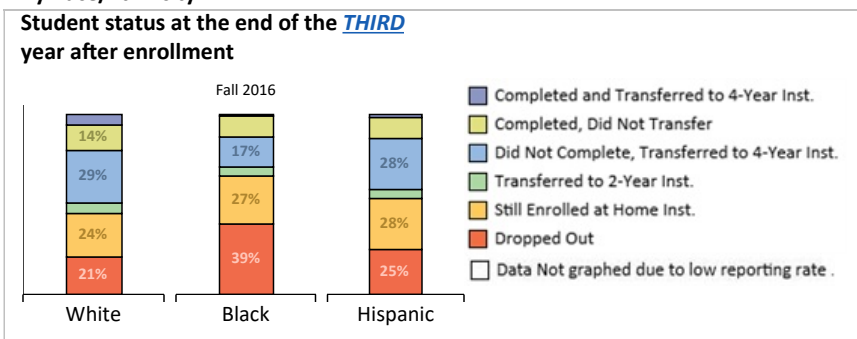
Muskegon Community College

THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

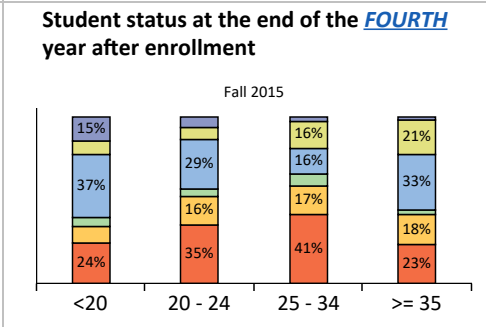
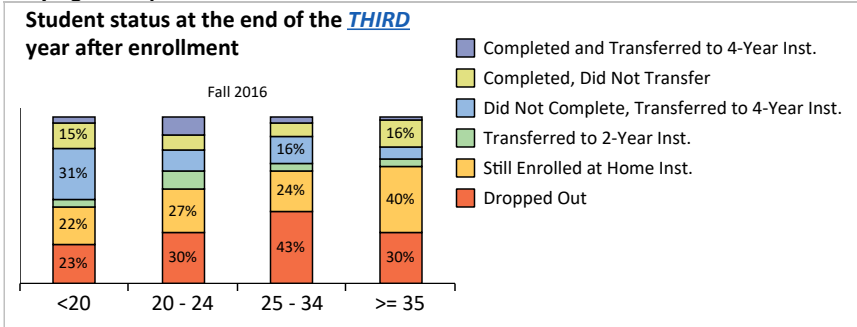
By Gender



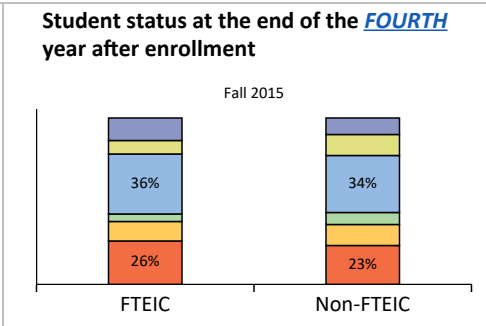
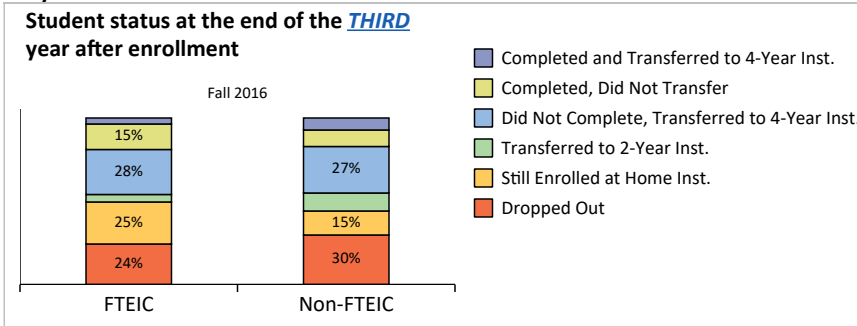
By Race/Ethnicity



By Age Group



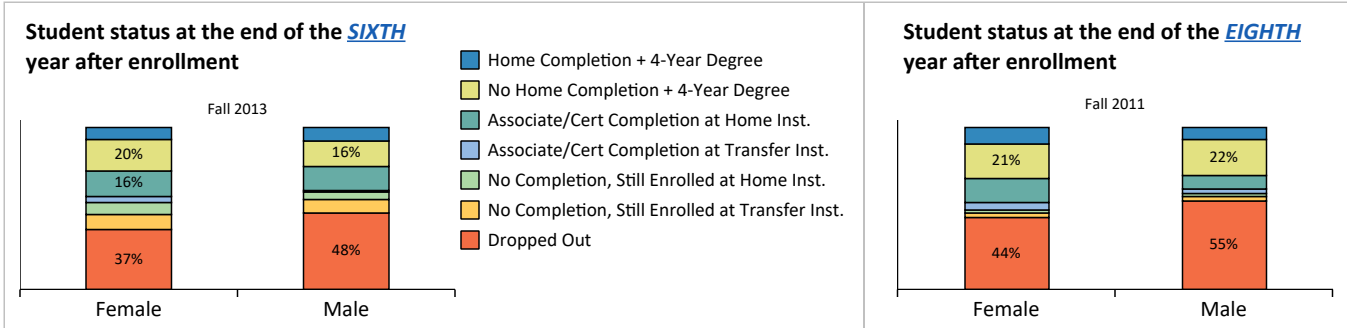
By FTEIC Status



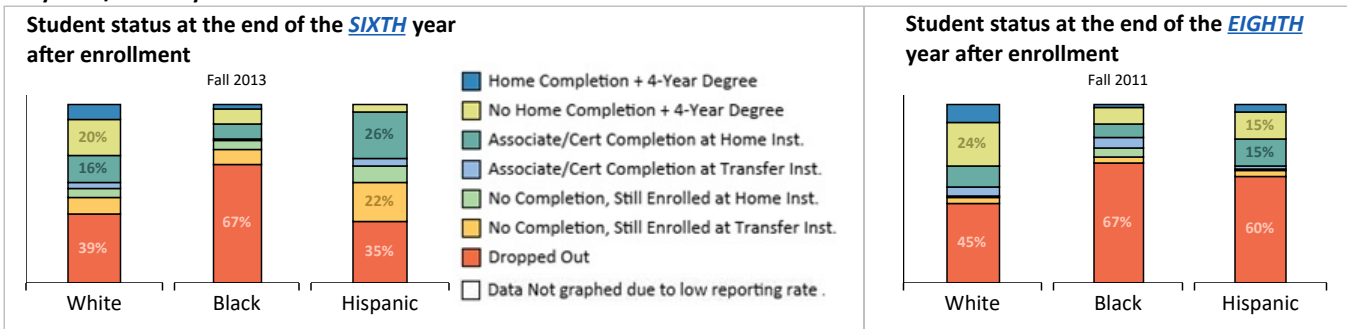
Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

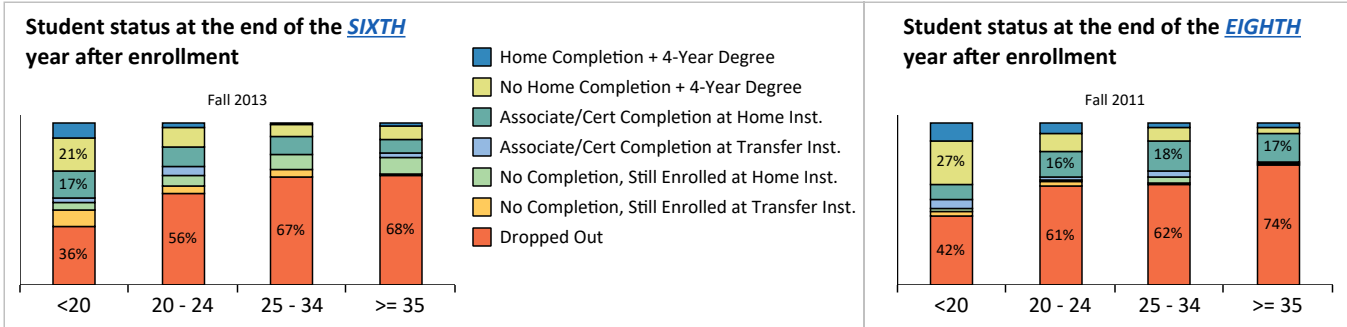
By Gender



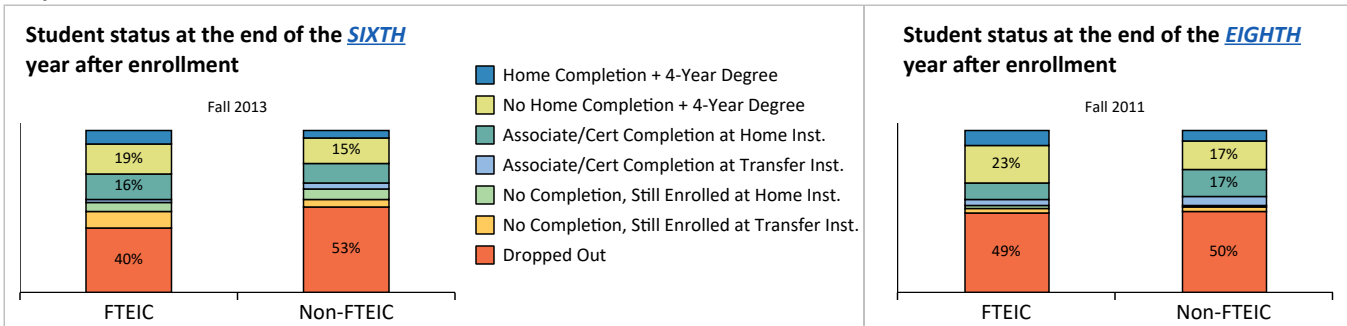
By Race/Ethnicity



By Age Group



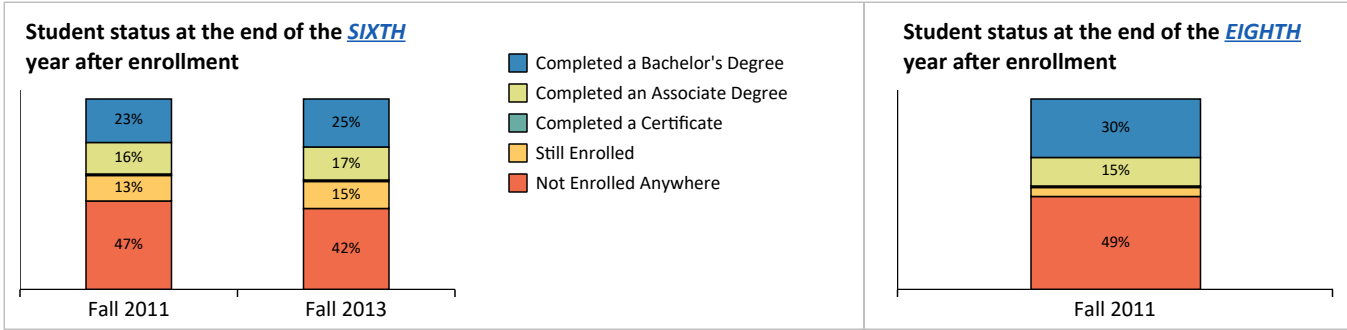
By FTEIC Status



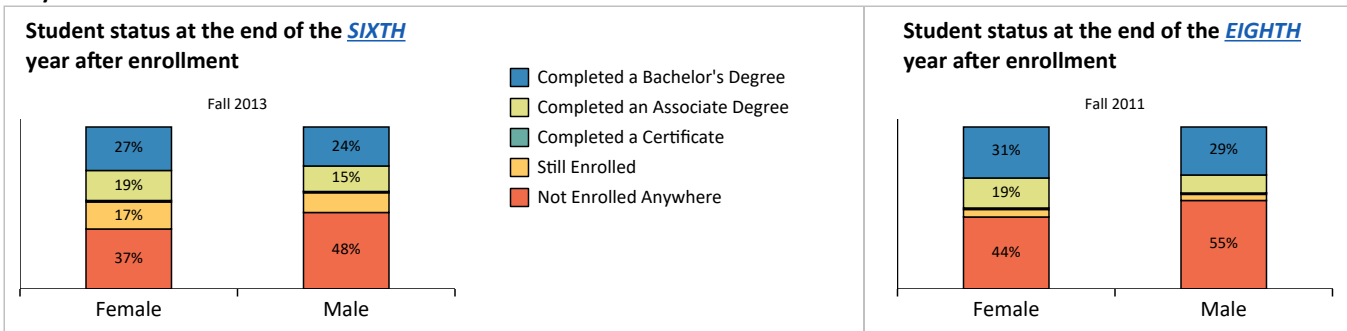
Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS

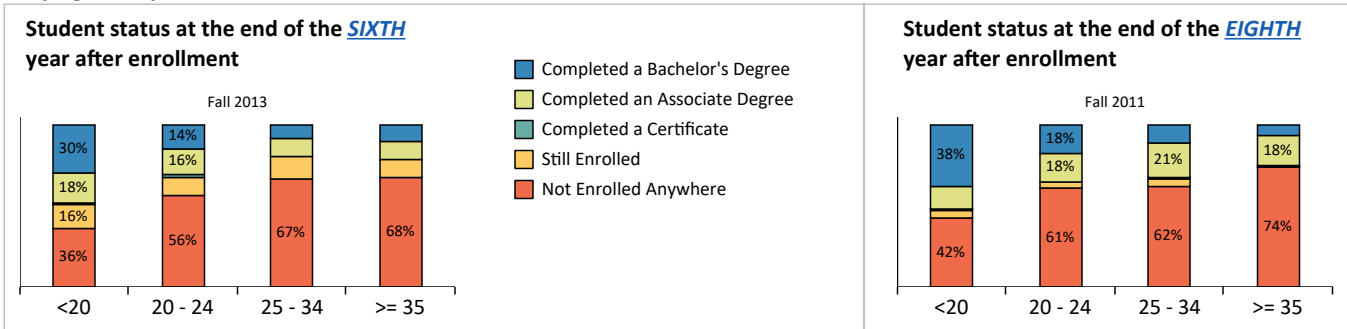
All Students in Cohort



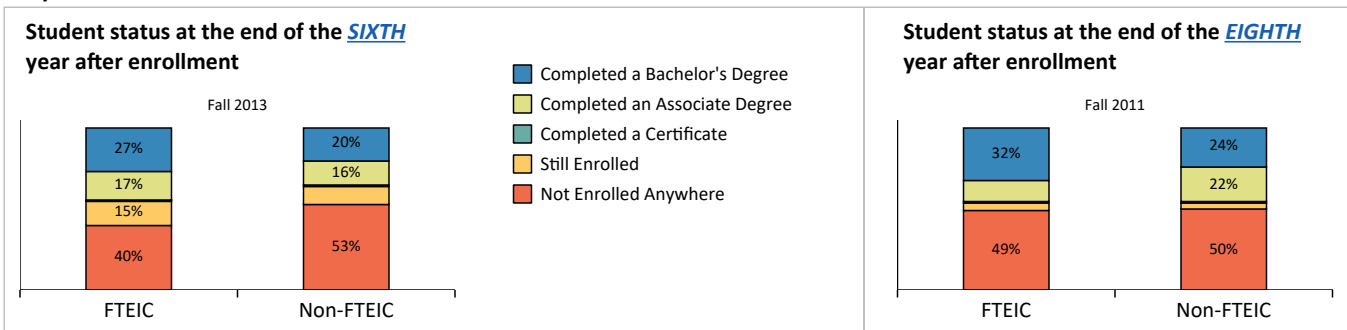
By Gender



By Age Group



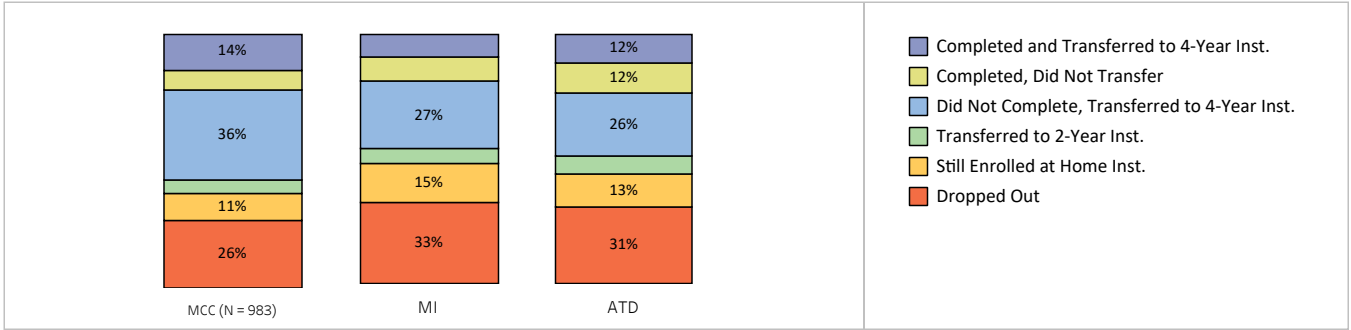
By FTEIC Status



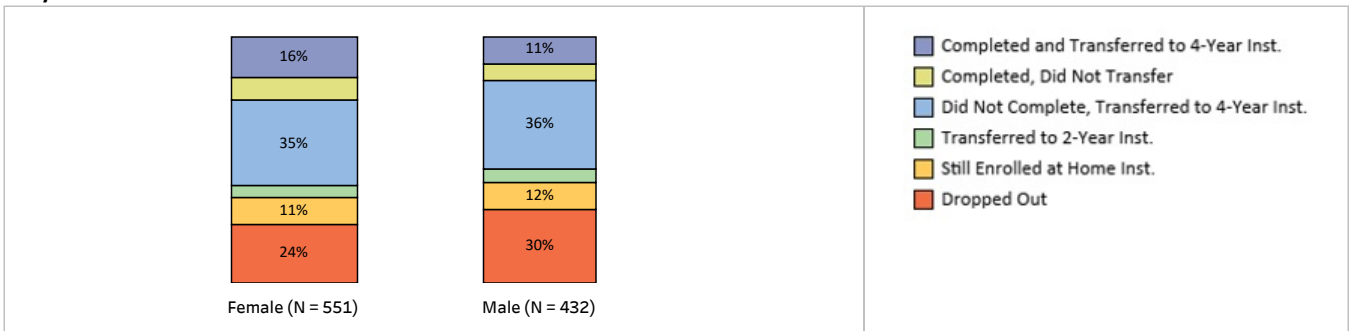
Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT
 Fall 2015 Cohort, First-Time-Ever-in College Students

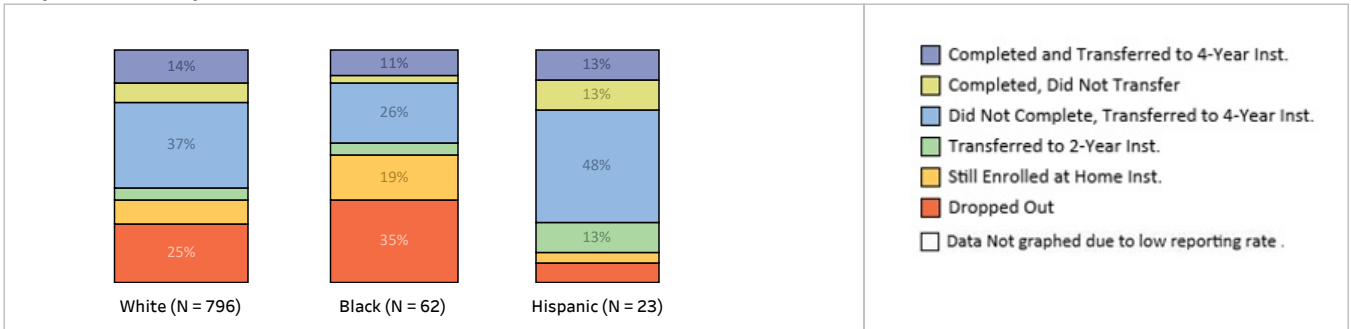
Institutional Outcomes with Benchmarks



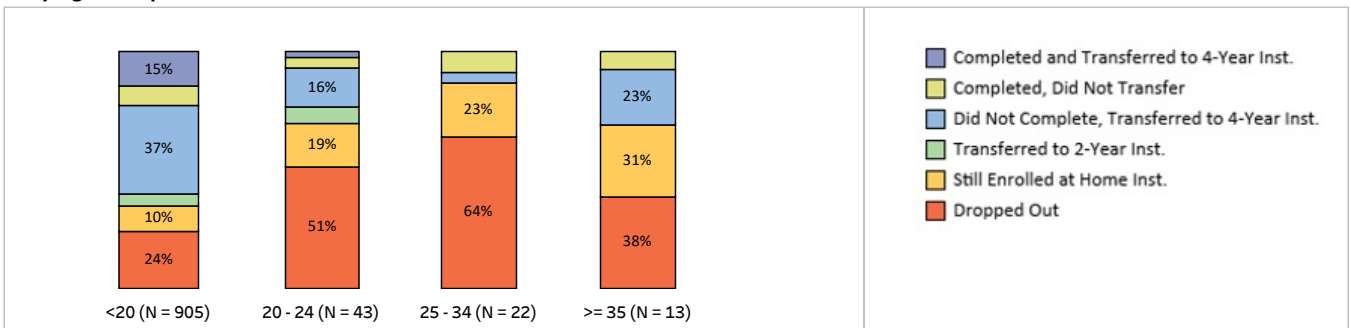
By Gender



By Race/Ethnicity

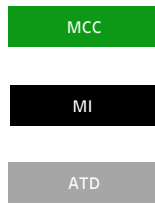
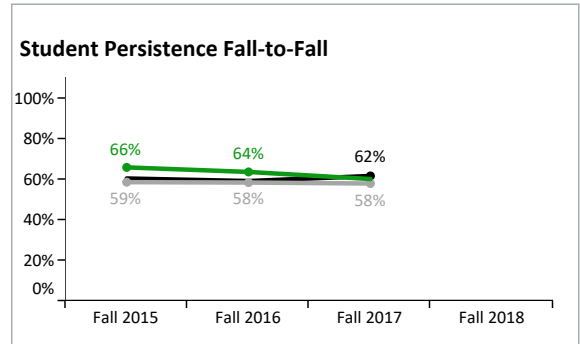
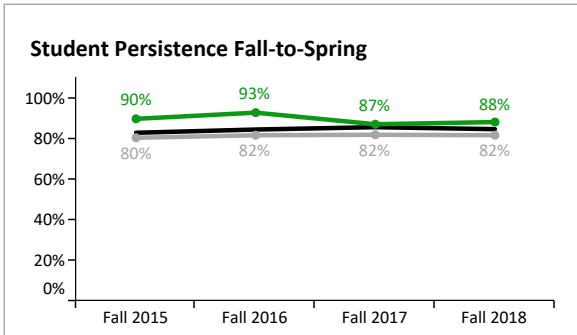


By Age Group

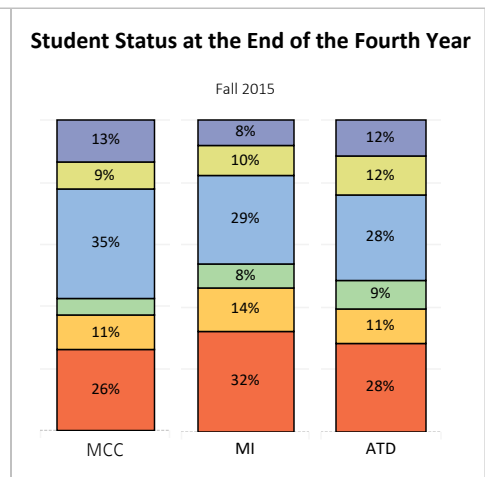
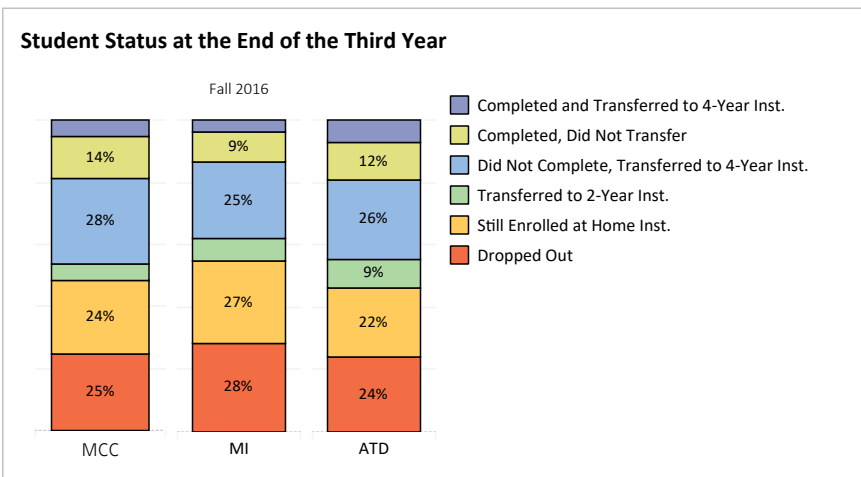


Muskegon Community College (Your College Compared with the ATD Network and Your State/Region Averages)

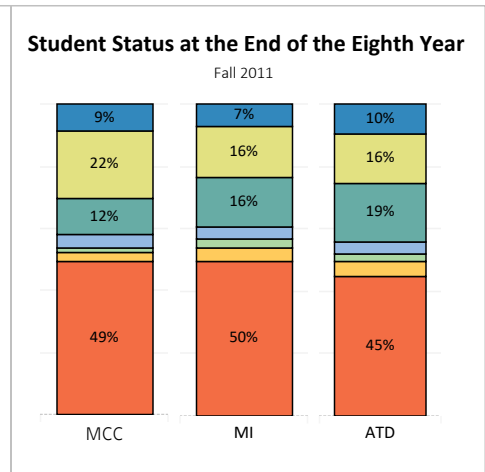
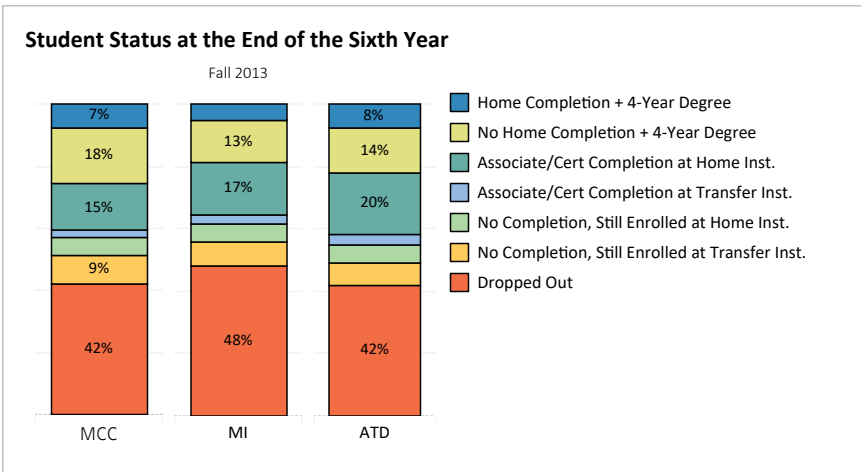
PERSISTENCE



THREE- & FOUR-YEAR COMPLETION



SIX- & EIGHT-YEAR COMPLETION



Muskegon Community College
Key Student Data at a Glance

Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	White	Black	Hispanic
Fall 2008	1,497	99%	40%	53%	79%	81%	12%	4%
Fall 2009	1,601	100%	47%	51%	79%	83%	9%	4%
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Fall 2017	1,172	100%	95%	55%	86%	78%	6%	9%
Fall 2018	1,016	99%	95%	59%	85%	77%	8%	8%

PERSISTENCE

Student Persistence Fall-to-Spring			Student Persistence Fall-to-Fall		
ATD Cohort	# Persist (FA-SP)	% Persist (FA-SP)	ATD Cohort	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2015	1,063	90%	Fall 2015	780	66%
Fall 2016	1,072	93%	Fall 2016	735	64%
Fall 2017	1,021	87%	Fall 2017	705	60%
Fall 2018	896	88%			

THREE & FOUR YEAR COMPLETION

Student status at the end of the THIRD year after enrollment			Student status at the end of the FOURTH year after enrollment	
	Fall 2015	Fall 2016		Fall 2015
Completed and Transferred to 4-Year Inst.	5%	5%	Completed and Transferred to 4-Year Inst.	13%
	61	57		156
Completed, Did Not Transfer	12%	14%	Completed, Did Not Transfer	9%
	145	160		104
Did Not Complete, Transferred to 4-Year Inst.	30%	28%	Did Not Complete, Transferred to 4-Year Inst.	35%
	351	318		419
Transferred to 2-Year Inst.	4%	5%	Transferred to 2-Year Inst.	5%
	52	62		62
Still Enrolled at Home Inst.	28%	24%	Still Enrolled at Home Inst.	11%
	337	272		136
Dropped Out	20%	25%	Dropped Out	26%
	238	286		307
Grand Total	100%	100%	Grand Total	100%
	1,184	1,155		1,184

SIX- & EIGHT-YEAR COMPLETION

Student status at the end of the SIXTH year after enrollment			Student status at the end of the EIGHTH year after enrollment	
	Fall 2011	Fall 2013		Fall 2011
Home Completion + 4-Year Degree	5%	7%	Home Completion + 4-Year Degree	9%
	66	95		109
No Home Completion + 4-Year Degree	18%	18%	No Home Completion + 4-Year Degree	22%
	222	232		272
Associate/Cert Completion at Home Inst.	13%	15%	Associate/Cert Completion at Home Inst.	12%
	170	197		151
Associate/Cert Completion at Transfer Inst.	3%	2%	Associate/Cert Completion at Transfer Inst.	4%
	43	31		50
No Completion, Still Enrolled at Home Inst.	5%	6%	No Completion, Still Enrolled at Home Inst.	2%
	62	73		22
No Completion, Still Enrolled at Transfer Inst.	9%	9%	No Completion, Still Enrolled at Transfer Inst.	3%
	108	117		38
Dropped Out	47%	42%	Dropped Out	49%
	592	545		621
Grand Total	100%	100%	Grand Total	100%
	1,263	1,290		1,263

Muskegon Community College

PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS

By Gender: Fall-to-Spring

ATD Cohort	Female		Male	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2015	613	91%	450	88%
Fall 2016	561	92%	510	94%
Fall 2017	556	87%	464	87%
Fall 2018	523	88%	367	88%

By Gender: Fall-to-Fall

ATD Cohort	Female		Male	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2015	466	69%	314	61%
Fall 2016	400	65%	335	62%
Fall 2017	411	64%	293	55%

By Race/Ethnicity: Fall-to-Spring

ATD Cohort	Black		Hispanic		White	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2015	66	89%	25	83%	862	90%
Fall 2016	78	95%	63	94%	822	93%
Fall 2017	58	85%	80	82%	766	88%
Fall 2018	72	88%	62	77%	668	90%

By Race/Ethnicity: Fall-to-Fall

ATD Cohort	Black		Hispanic		White	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2015	43	58%	17	57%	637	67%
Fall 2016	48	59%	43	64%	571	65%
Fall 2017	33	49%	48	49%	544	62%

By Age Group: Fall-to-Spring

ATD Cohort	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2015	895	92%	85	73%	52	90%	31	79%
Fall 2016	893	94%	95	87%	45	92%	39	91%
Fall 2017	880	87%	69	78%	38	88%	34	97%
Fall 2018	761	90%	72	75%	35	80%	28	85%

By Age Group: Fall-to-Fall

ATD Cohort	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2015	665	68%	60	52%	29	50%	26	67%
Fall 2016	621	65%	61	56%	27	55%	26	60%
Fall 2017	606	60%	51	58%	27	63%	21	60%

By FTEIC Status: Fall-to-Spring

ATD Cohort	FTEIC		Non-FTEIC	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2015	902	92%	161	80%
Fall 2016	926	95%	146	83%
Fall 2017	888	88%	133	80%
Fall 2018	778	91%	118	75%

By FTEIC Status: Fall-to-Fall

ATD Cohort	FTEIC		Non-FTEIC	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2015	684	70%	96	48%
Fall 2016	660	67%	75	43%
Fall 2017	618	61%	87	52%

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender Student status at the end of the THIRD year after enrollment	Fall 2016		By Gender Student status at the end of the FOURTH year after enrollment	Fall 2015	
	Female	Male		Female	Male
	Completed and Transferred to 4-Year Inst.	6% 35		4% 22	Completed and Transferred to 4-Year Inst.
Completed, Did Not Transfer	18% 107	10% 53	Completed, Did Not Transfer	10% 67	7% 37
Did Not Complete, Transferred to 4-Year Inst.	27% 163	29% 155	Did Not Complete, Transferred to 4-Year Inst.	35% 232	36% 187
Transferred to 2-Year Inst.	4% 24	7% 38	Transferred to 2-Year Inst.	5% 33	6% 29
Still Enrolled at Home Inst.	24% 149	23% 123	Still Enrolled at Home Inst.	12% 78	11% 58
Dropped Out	22% 133	28% 152	Dropped Out	24% 159	29% 148
Grand Total	100% 611	100% 543	Grand Total	100% 671	100% 513

By Race/Ethnicity Student status at the end of the THIRD year after enrollment	Fall 2016			By Race/Ethnicity Student status at the end of the FOURTH year after enrollment	Fall 2015		
	White	Black	Hispanic		White	Black	Hispanic
	Completed and Transferred to 4-Year Inst.	6% 54	1% 1		1% 1	Completed and Transferred to 4-Year Inst.	14% 130
Completed, Did Not Transfer	14% 124	11% 9	12% 8	Completed, Did Not Transfer	9% 87	4% 3	10% 3
Did Not Complete, Transferred to 4-Year Inst.	29% 260	17% 14	28% 19	Did Not Complete, Transferred to 4-Year Inst.	36% 348	30% 22	50% 15
Transferred to 2-Year Inst.	6% 50	5% 4	4% 3	Transferred to 2-Year Inst.	5% 48	7% 5	17% 5
Still Enrolled at Home Inst.	24% 209	27% 22	28% 19	Still Enrolled at Home Inst.	11% 104	19% 14	3% 1
Dropped Out	21% 187	39% 32	25% 17	Dropped Out	25% 240	31% 23	7% 2
Grand Total	100% 884	100% 82	100% 67	Grand Total	100% 957	100% 74	100% 30

Muskegon Community College
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Age Student status at the end of the THIRD year after enrollment					By Age Student status at the end of the FOURTH year after enrollment				
	Fall 2016					Fall 2015			
	<20	20 - 24	25 - 34	>= 35		<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	4%	11%	4%	2%	Completed and Transferred to 4-Year Inst.	15%	7%	3%	3%
	42	12	2	1		145	8	2	1
Completed, Did Not Transfer	15%	9%	8%	16%	Completed, Did Not Transfer	8%	7%	16%	21%
	139	10	4	7		79	8	9	8
Did Not Complete, Transferred to 4-Year Inst.	31%	13%	16%	7%	Did Not Complete, Transferred to 4-Year Inst.	37%	29%	16%	33%
	293	14	8	3		363	34	9	13
Transferred to 2-Year Inst.	5%	10%	4%	5%	Transferred to 2-Year Inst.	5%	5%	7%	3%
	47	11	2	2		51	6	4	1
Still Enrolled at Home Inst.	22%	27%	24%	40%	Still Enrolled at Home Inst.	10%	16%	17%	18%
	214	29	12	17		100	19	10	7
Dropped Out	23%	30%	43%	30%	Dropped Out	24%	35%	41%	23%
	219	33	21	13		233	41	24	9
Grand Total	100%	100%	100%	100%	Grand Total	100%	100%	100%	100%
	954	109	49	43		971	116	58	39

By FTEIC Status Student status at the end of the THIRD year after enrollment			By FTEIC Status Student status at the end of the FOURTH year after enrollment		
	Fall 2016			Fall 2015	
	FTEIC	Non-FTEIC		FTEIC	Non-FTEIC
Completed and Transferred to 4-Year Inst.	4%	8%	Completed and Transferred to 4-Year Inst.	14%	10%
	43	14		136	20
Completed, Did Not Transfer	15%	10%	Completed, Did Not Transfer	8%	13%
	143	17		78	26
Did Not Complete, Transferred to 4-Year Inst.	28%	27%	Did Not Complete, Transferred to 4-Year Inst.	36%	34%
	270	48		350	69
Transferred to 2-Year Inst.	4%	11%	Transferred to 2-Year Inst.	5%	6%
	43	19		49	13
Still Enrolled at Home Inst.	25%	15%	Still Enrolled at Home Inst.	11%	13%
	246	26		110	26
Dropped Out	24%	30%	Dropped Out	26%	23%
	234	52		260	47
Grand Total	100%	100%	Grand Total	100%	100%
	979	176		983	201

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender

Student status at the end of the **SIXTH** year after enrollment

	Fall 2013	
	Female	Male
Home Completion + 4-Year Degree	7% 46	8% 49
No Home Completion + 4-Year Degree	20% 130	16% 102
Associate/Cert Completion at Home Inst.	16% 106	14% 91
Associate/Cert Completion at Transfer Inst.	3% 22	1% 9
No Completion, Still Enrolled at Home Inst.	7% 48	4% 25
No Completion, Still Enrolled at Transfer Inst.	10% 64	8% 53
Dropped Out	37% 244	48% 300
Grand Total	100% 660	100% 629

By Gender

Student status at the end of the **EIGHTH** year after enrollment

	Fall 2011	
	Female	Male
Home Completion + 4-Year Degree	10% 68	7% 41
No Home Completion + 4-Year Degree	21% 145	22% 127
Associate/Cert Completion at Home Inst.	15% 101	9% 50
Associate/Cert Completion at Transfer Inst.	5% 33	3% 17
No Completion, Still Enrolled at Home Inst.	2% 15	1% 7
No Completion, Still Enrolled at Transfer Inst.	3% 20	3% 18
Dropped Out	44% 305	55% 315
Grand Total	100% 687	100% 575

By Race/Ethnicity

Student status at the end of the **SIXTH** year after enrollment

	Fall 2013		
	White	Black	Hispanic
Home Completion + 4-Year Degree	8% 86	3% 3	
No Home Completion + 4-Year Degree	20% 206	8% 8	4% 1
Associate/Cert Completion at Home Inst.	16% 163	9% 9	26% 6
Associate/Cert Completion at Transfer Inst.	3% 27	1% 1	4% 1
No Completion, Still Enrolled at Home Inst.	6% 59	5% 5	9% 2
No Completion, Still Enrolled at Transfer Inst.	9% 89	8% 8	22% 5
Dropped Out	39% 403	67% 68	35% 8
Grand Total	100% 1,033	100% 102	100% 23

By Race/Ethnicity

Student status at the end of the **EIGHTH** year after enrollment

	Fall 2011		
	White	Black	Hispanic
Home Completion + 4-Year Degree	10% 92	2% 2	4% 3
No Home Completion + 4-Year Degree	24% 225	9% 10	15% 10
Associate/Cert Completion at Home Inst.	12% 112	8% 9	15% 10
Associate/Cert Completion at Transfer Inst.	4% 40	6% 7	1% 1
No Completion, Still Enrolled at Home Inst.	2% 15	4% 5	1% 1
No Completion, Still Enrolled at Transfer Inst.	3% 27	4% 4	3% 2
Dropped Out	45% 411	67% 76	60% 40
Grand Total	100% 922	100% 113	100% 67

Muskegon Community College
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Age Student status at the end of the SIXTH year after enrollment					By Age Student status at the end of the EIGHTH year after enrollment				
	Fall 2013					Fall 2011			
	<20	20 - 24	25 - 34	>= 35		<20	20 - 24	25 - 34	>= 35
Home Completion + 4-Year Degree	9%	3%	1%	1%	Home Completion + 4-Year Degree	11%	6%	3%	2%
	89	4	1	1		94	10	3	2
No Home Completion + 4-Year Degree	21%	11%	7%	8%	No Home Completion + 4-Year Degree	27%	12%	9%	4%
	203	16	7	6		239	19	10	4
Associate/Cert Completion at Home Inst.	17%	12%	11%	8%	Associate/Cert Completion at Home Inst.	10%	16%	18%	17%
	163	17	11	6		87	26	21	17
Associate/Cert Completion at Transfer Inst.	2%	6%		3%	Associate/Cert Completion at Transfer Inst.	5%	2%	3%	1%
	21	8		2		42	3	4	1
No Completion, Still Enrolled at Home Inst.	5%	6%	9%	10%	No Completion, Still Enrolled at Home Inst.	2%	1%	4%	
	48	9	9	7		16	1	5	
No Completion, Still Enrolled at Transfer Inst.	11%	5%	4%	1%	No Completion, Still Enrolled at Transfer Inst.	4%	3%	1%	1%
	105	7	4	1		31	5	1	1
Dropped Out	36%	56%	67%	68%	Dropped Out	42%	61%	62%	74%
	352	79	66	48		376	100	72	73
Grand Total	100%	100%	100%	100%	Grand Total	100%	100%	100%	100%
	981	140	98	71		885	164	116	98

By FTEIC Status Student status at the end of the SIXTH year after enrollment			By FTEIC Status Student status at the end of the EIGHTH year after enrollment		
	Fall 2013			Fall 2011	
	FTEIC	Non-FTEIC		FTEIC	Non-FTEIC
Home Completion + 4-Year Degree	8%	5%	Home Completion + 4-Year Degree	9%	6%
	84	11		94	15
No Home Completion + 4-Year Degree	19%	15%	No Home Completion + 4-Year Degree	23%	17%
	195	37		230	42
Associate/Cert Completion at Home Inst.	16%	13%	Associate/Cert Completion at Home Inst.	11%	17%
	166	31		111	40
Associate/Cert Completion at Transfer Inst.	2%	3%	Associate/Cert Completion at Transfer Inst.	4%	6%
	23	8		36	14
No Completion, Still Enrolled at Home Inst.	6%	6%	No Completion, Still Enrolled at Home Inst.	2%	1%
	58	15		19	3
No Completion, Still Enrolled at Transfer Inst.	10%	5%	No Completion, Still Enrolled at Transfer Inst.	3%	3%
	104	13		31	7
Dropped Out	40%	53%	Dropped Out	49%	50%
	417	128		500	121
Grand Total	100%	100%	Grand Total	100%	100%
	1,047	243		1,021	242

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS

Student status at the end of the SIXTH year after enrollment			Student status at the end of the EIGHTH year after enrollment	
	Fall 2011	Fall 2013	Fall 2011	
Completed a Bachelor's Degree	23%	25%	30%	381
	288	327	15%	192
Completed an Associate Degree	16%	17%	1%	9
	208	219	5%	60
Completed a Certificate	0%	1%	49%	621
	5	9	100%	1,263
Still Enrolled	13%	15%		
	170	190		
Not Enrolled Anywhere	47%	42%		
	592	545		
Grand Total	100%	100%		
	1,263	1,290		

By Gender Student status at the end of the SIXTH year after enrollment				By Gender Student status at the end of the EIGHTH year after enrollment		
	Fall 2013		Fall 2011			
	Female	Male	Female	Male		
Completed a Bachelor's Degree	27%	24%	31%	29%	213	
	176	151	19%	11%	168	
Completed an Associate Degree	19%	15%	19%	11%	129	
	123	96	1%	1%	63	
Completed a Certificate	1%	1%	5%	4%	5	
	5	4	4%	4%	4	
Still Enrolled	17%	12%	5%	4%	35	
	112	78	25%	25%	25	
Not Enrolled Anywhere	37%	48%	44%	55%	305	
	244	300	100%	100%	315	
Grand Total	100%	100%	100%	100%	687	
	660	629	575			

By Age Student status at the end of the SIXTH year after enrollment					By Age Student status at the end of the EIGHTH year after enrollment				
	Fall 2013				Fall 2011				
	<20	20 - 24	25 - 34	>= 35	<20	20 - 24	25 - 34	>= 35	
Completed a Bachelor's Degree	30%	14%	8%	10%	38%	18%	11%	6%	
	292	20	8	7	333	29	13	6	
Completed an Associate Degree	18%	16%	11%	11%	14%	18%	21%	18%	
	178	22	11	8	121	29	24	18	
Completed a Certificate	1%	2%			1%	1%			
	6	3			8	1			
Still Enrolled	16%	11%	13%	11%	5%	4%	5%	1%	
	153	16	13	8	47	6	6	1	
Not Enrolled Anywhere	36%	56%	67%	68%	42%	61%	62%	74%	
	352	79	66	48	376	100	72	73	
Grand Total	100%	100%	100%	100%	100%	100%	100%	100%	
	981	140	98	71	885	164	116	98	

By FTEIC Status Student status at the end of the SIXTH year after enrollment			By FTEIC Status Student status at the end of the EIGHTH year after enrollment		
	Fall 2013		Fall 2011		
	FTEIC	Non-FTEIC	FTEIC	Non-FTEIC	
Completed a Bachelor's Degree	27%	20%	32%	24%	324
	279	48	57		
Completed an Associate Degree	17%	16%	14%	22%	139
	181	38	53		
Completed a Certificate	1%	0%	1%	0%	8
	8	1	1		
Still Enrolled	15%	12%	5%	4%	50
	162	28	10		
Not Enrolled Anywhere	40%	53%	49%	50%	500
	417	128	121		
Grand Total	100%	100%	100%	100%	1,021
	1,047	243	242		

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Muskegon Community College
STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT
 Fall 2015 Cohort, First-Time-Ever-in College Students

Overall

	Fall 2015
Completed and Transferred to 4-Year Inst.	14% 136
Completed, Did Not Transfer	8% 78
Did Not Complete, Transferred to 4-Year Inst.	36% 350
Transferred to 2-Year Inst.	5% 49
Still Enrolled at Home Inst.	11% 110
Dropped Out	26% 260
Grand Total	100% 983

By Gender

	Fall 2015	
	Female	Male
Completed and Transferred to 4-Year Inst.	16% 90	11% 46
Completed, Did Not Transfer	9% 49	7% 29
Did Not Complete, Transferred to 4-Year Inst.	35% 194	36% 156
Transferred to 2-Year Inst.	5% 26	5% 23
Still Enrolled at Home Inst.	11% 60	12% 50
Dropped Out	24% 132	30% 128
Grand Total	100% 551	100% 432

By Race/Ethnicity

	Fall 2015		
	White	Black	Hispanic
Completed and Transferred to 4-Year Inst.	14% 113	11% 7	13% 3
Completed, Did Not Transfer	8% 66	3% 2	13% 3
Did Not Complete, Transferred to 4-Year Inst.	37% 293	26% 16	48% 11
Transferred to 2-Year Inst.	5% 41	5% 3	13% 3
Still Enrolled at Home Inst.	10% 83	19% 12	4% 1
Dropped Out	25% 200	35% 22	9% 2
Grand Total	100% 796	100% 62	100% 23

By Age Group

	Fall 2015			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	15% 135	2% 1		
Completed, Did Not Transfer	8% 73	5% 2	9% 2	8% 1
Did Not Complete, Transferred to 4-Year Inst.	37% 339	16% 7	5% 1	23% 3
Transferred to 2-Year Inst.	5% 46	7% 3		
Still Enrolled at Home Inst.	10% 93	19% 8	23% 5	31% 4
Dropped Out	24% 219	51% 22	64% 14	38% 5
Grand Total	100% 905	100% 43	100% 22	100% 13

Data Source

The information contained in this report originates from student enrollment data submitted to the National Student Clearinghouse (the Clearinghouse). For more information about the Clearinghouse, please visit <http://www.nationalstudentclearinghouse.com>.

Student Cohorts

Student cohorts in this report are defined as credential-seeking students, both full-time and part-time, who first enrolled at an ATD college in the fall semester. For example, the Fall 2018 cohort students are those who first enrolled at an ATD college between August 1, 2018 and September 30, 2018.

Due to the limitation that the degree-seeking indicator in the Clearinghouse data file is not consistently populated by colleges, ATD uses a proxy to define students' degree-seeking behavior through their enrollment history, which is also in alignment with the approach adopted by American Association of Community College's Voluntary Framework of Accountability (AACCC's VFA). AACCC defines degree-seeking as completing 12 credits in the first two years after initial enrollment. Accordingly, ATD includes students who completed 15 FTE weeks of enrollment (approximately 12 credit hours) in their first two years of enrollment (8 FTE weeks in the first year for the most recent cohort). For more details, please refer to "Weeks of Full-Time Equivalent (FTE) Enrollment" (below).

Detailed outcome information for five- and seven-year completion is not included in this report. With four-, six-, and eight-year completion metrics already provided for multiple cohorts, these additional completion times are not critical to understanding overall trends.

Top 3 Student Race/Ethnicity Groups

Outcome comparisons are provided for the three race/ethnicity groups with the largest student populations, as calculated from the subpopulation of students with known race/ethnicity in the most recent cohort (i.e., Fall 2018). Please note that these groups are ordered from largest to smallest in size in the report.

Persistence Fall-to-Spring

The student persisted at the home institution from the fall semester of first enrollment to the following spring semester, defined as either (a) having an enrollment record with at least one day of enrollment in the spring semester (January 1 to May 15) of the following calendar year, or (b) having completed a credential by that time.

Persistence Fall-to-Fall

The student persisted at the home institution from the fall semester of first enrollment to the following fall semester, defined as either (a) having an enrollment record with at least one day of enrollment in the fall semester (August 1 to December 31) in the following year, or (b) having completed a credential by that time.

Weeks of Full-Time Equivalent (FTE) Enrollment

The National Student Clearinghouse currently does not **universally** collect credit information (e.g., number of credits completed each semester) in the student enrollment data. Although institutions participating in the Clearinghouse's Postsecondary Data Partnership (PDP) do report course credit information, not all ATD institutions participate, so this information cannot be used consistently across the network at this time. Based on the number of days of enrollment and student participation status, the Clearinghouse reports weeks of FTE enrollment. This measure is used as a proxy for course credits in this report.

Weeks of FTE enrollment is calculated by the number of days of enrollment (D) weighted by student's participation status (S) in a given period of time: $(D*S)/7$, where D equals a number of days a record spans (calculated as the difference between term begin date and term end date), and S equals a factor representing the enrollment status:

- Full Time (F) = 1.00
- Three Quarter Time (Q) = 0.75
- Half Time (H) = 0.50
- Less Than Half Time (L) = 0.25

The F, Q, H, and L statuses are indicated by the colleges as they submit student enrollment data to the Clearinghouse

At most community colleges, a semester is approximately 15 weeks and 12 credits are required for full-time enrollment. AACCC's VFA defines degree-seeking students as those who have completed 12 credits in their first two years of enrollment. For the purpose of this report, degree-seeking is measured as completion of 15 weeks of FTE enrollment in the first two years after initial enrollment. For the most recent student cohort for which only one year of data is available, completion of 8 weeks of FTE enrollment in the first year is used as an indicator of degree-seeking.

Comparison to Prior Versions of the Report

This current version (2020) features cohorts and outcomes calculated in the same fashion as in the 2018 and 2019 versions, as confirmed by the Clearinghouse. You may notice minor variations in cohort sizes for older cohorts, due to the dynamic nature of NSC data collection. Outcomes and/or demographic information for these students can also change due to continuous updates of student information as submitted from institutions nationwide.

However, you will notice the largest difference in the Fall 2017 cohort. As of the 2019 report, students in this cohort only had a single year of outcomes available and degree-seeking was defined as having completed 8 weeks of FTE enrollment in one year. With an additional year of outcomes now present, degree-seeking for this cohort is now calculated as 15 weeks of FTE enrollment in two years. This updated information will naturally yield an updated cohort size.

Home

The ATD institution associated with a student as the place of enrollment at the time of cohort assignment—the institution named on the cover of this report. This term is used throughout the report alongside completion to indicate an activity that took place at this “original” institution.

Completion

The student received a certificate, associate’s degree, or any other credential/award by the end of the specified reporting period (on or before August 14th of the reporting period). The credential reflects one received at the home institution unless otherwise specified in the category name (e.g., Associate/Certificate Completion at Transfer Institution).

Transfer

The student had at least one enrollment record at a four-year institution or two-year institution other than the originating institution by the end of the reporting period.

Still Enrolled

The student had at least one day of enrollment at a postsecondary institution in the last year of the reporting period.

Dropped Out

The student had not completed a credential or transferred to another institution, and had no enrollment record at any institution in the last year of the reporting period.

Disaggregated Data

This report presents student outcome data disaggregated by gender, race/ethnicity, age group, and FTEIC status. Data are not disaggregated by Pell status, remedial course enrollment, veteran status, or citizenship status due to the extremely low submission rate of those indicators.

Disaggregated data by race/ethnicity are not presented if less than 50% of a student cohort’s race/ethnicity is reported (40% for cohorts prior to Fall 2012).

First-Time-Ever-in-College (FTEIC)

The student has no higher education history prior to the first fall enrollment reported in this report. Students who enter only with dual enrollment credit are also included in this category.

ATD Benchmark

ATD benchmarks are calculated as the average outcomes of all cohort students enrolled at ATD network colleges in the dataset.

State/Regional Benchmark

State benchmarks are calculated as the average outcomes of all ATD colleges in the state where the reporting ATD college is located. If there are fewer than five ATD colleges in the state, a regional benchmark is provided.

ATD follows the region assignment by the U.S. Department of Education:

New England: CT ME MA NH RI VT
Mid East: DE DC MD NJ NY PA
Great Lakes: IL IN MI OH WI
Plains: IA KS MN MO NE ND SD
Southeast: AL AR FL GA KY LA MS NC SC TN VA WV
Southwest: AZ NM OK TX
Rocky Mountains: CO ID MT UT WY
Far West: AK CA HI NV OR WA

In 2019-20, there were fewer than five ATD colleges in the Rocky Mountains region with consistent historical completion information. Therefore, colleges in this region are included with Plains for benchmarking purposes.

Additional Data on Student Status

More detailed student completion and transfer data are presented in the table below, for colleges that are interested in regrouping such data.

	Three Years After Enrollment		Four Years After Enrollment
	Fall 2015	Fall 2016	Fall 2015
Completed, Did Not Transfer	145	160	104
Completed and Transferred to 4-Year Institution	61	57	156
Completed and Transferred to 2-Year Institution	3	2	4
Did Not Complete and Transferred to 4-Year Institution	351	318	419
Did Not Complete and Transferred to 2-Year Institution	49	60	58
Still Enrolled at Home Inst.	337	272	136
Dropped Out	238	286	307
Grand Total	1,184	1,155	1,184

	Six Years After Enrollment		Eight Years After Enrollment
	Fall 2011	Fall 2013	Fall 2011
Earned a Bachelor's or Higher Degree from Home Inst.			
Earned an Associate Degree from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.	66	95	109
Earned an Certificate from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.			
No Award from Home Inst. but Earned a Bachelor's or Higher Degree from a Transfer Inst.	222	232	272
Earned an Associate Degree from Home Inst., No Higher Degree from a Transfer Inst.	170	193	149
Earned a Certificate from Home Inst. and an Associate Degree from a Transfer Inst.			
No Award from Home Inst. But Earned an Associate Degree from a Transfer Inst.	38	26	43
Earned a Certificate from Home Inst., No Higher Degree from a Transfer Inst.		4	2
No Award from Home Inst. But Earned a Certificate from a Transfer Inst.	5	5	7
No Award but Still Enrolled at Home Inst.	62	73	22
No Award but Still Enrolled at a Transfer Inst.	108	117	38
No Award and Not Enrolled Anywhere	592	545	621
Grand Total	1,263	1,290	1,263

Questions

For questions about the data or student outcome calculation, please e-mail data@achievingthedream.org.